

Systematic approaches to improving outcomes for people with intellectual disability: An Australian Perspective

Rebecca Koncz

MBBS(Hons), FRANZCP, PhD

University of Sydney & Sydney Local Health District
Concord, NSW, Australia



THE UNIVERSITY OF
SYDNEY



Overview



Australian context



Challenges in managing challenging behaviour

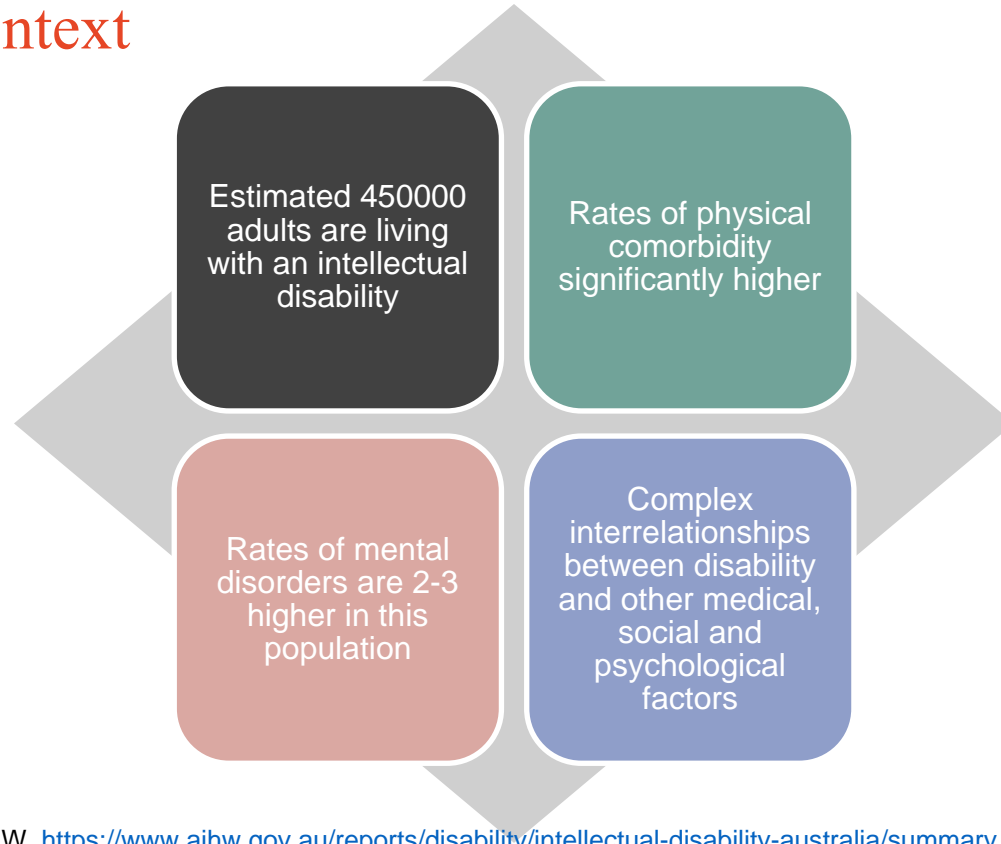


Approaches to improving outcomes

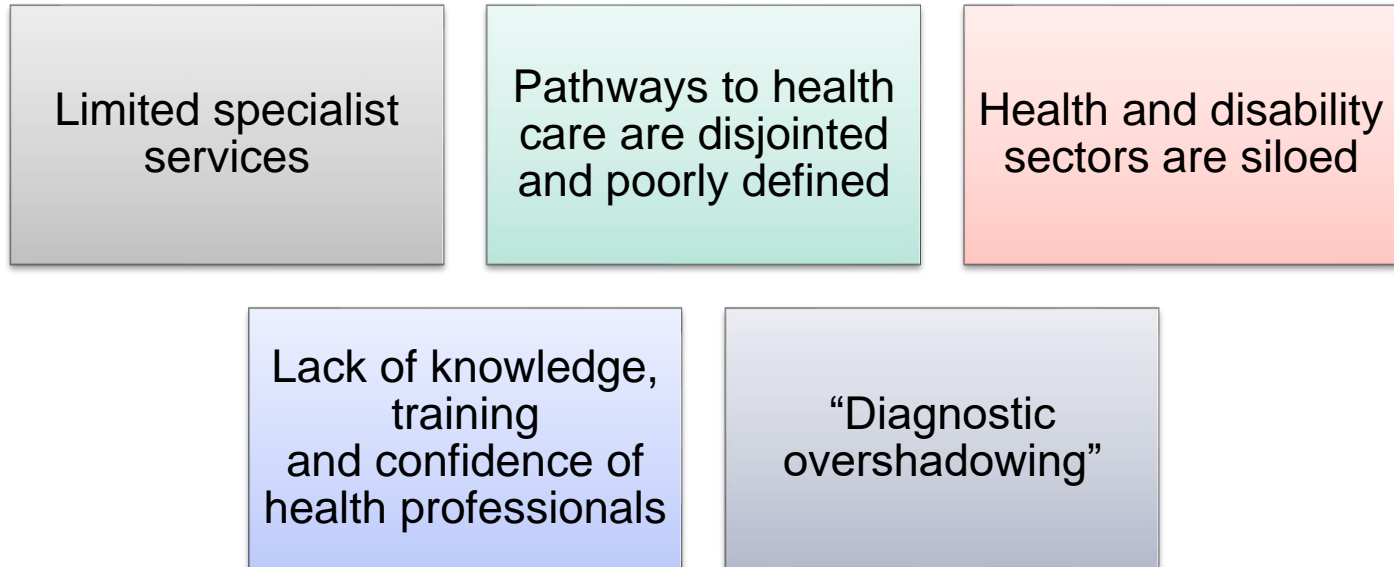
Caveat...



Australian context

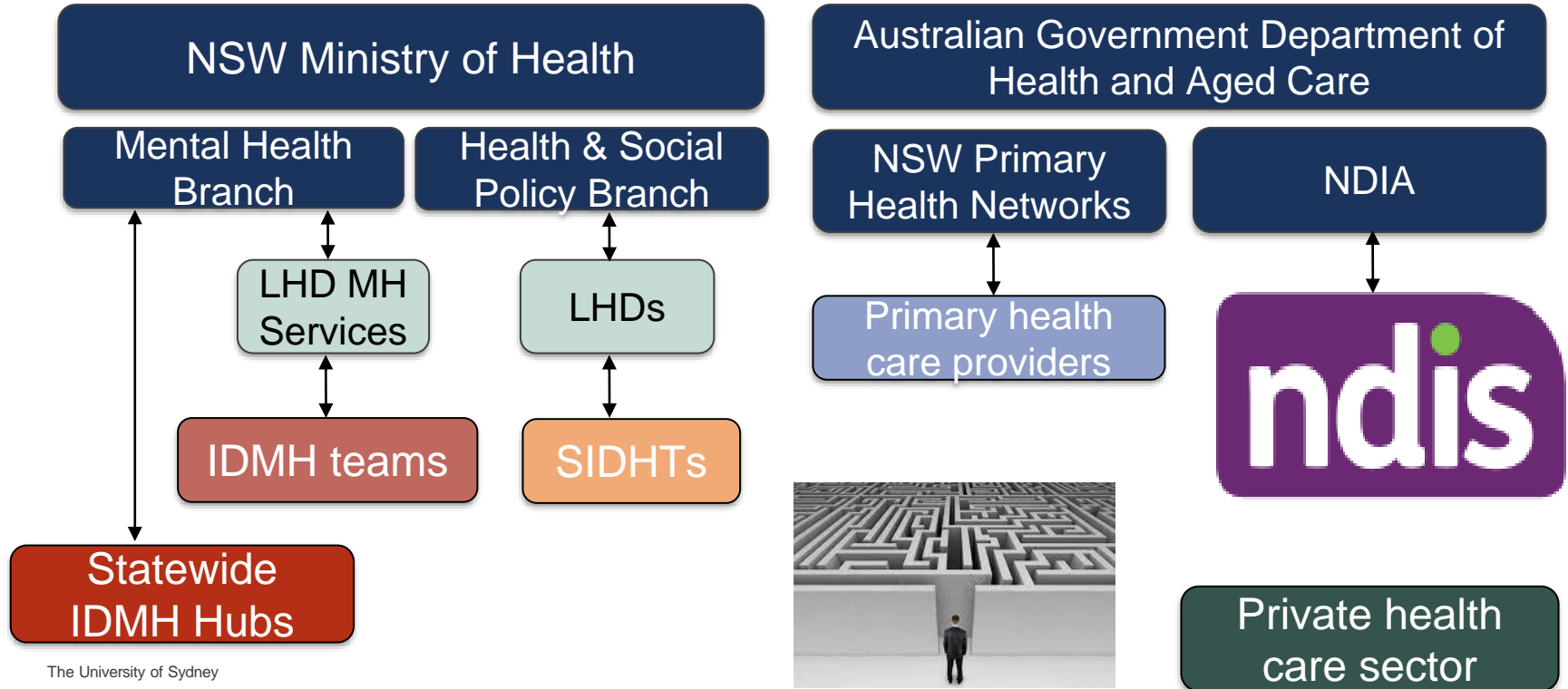


Systemic barriers to obtaining health and mental health care



Shea et al (2022). Access to general practice for people with intellectual disability in Australia: a systematic scoping review. *BMC Prim. Care* 23, 306;
Whittle et al. (2018) Barriers and Enablers to Accessing Mental Health Services for People With Intellectual Disability: A Scoping Review, *JMHRID*, 11:1, 69-102
Trollor et al. (2016) Intellectual disability health content within medical curriculum: an audit of what our future doctors are taught. *BMC Med Educ* 16, 105

Intellectual disability services in NSW: A complex landscape



Lack of specialist training

Intellectual disability health training content in medical schools in Australia is inadequate

- Median of 2.55 h of compulsory intellectual disability content included in medical school curricula¹
- Only 1/3 of participating medical schools provided education on mental health needs of people with intellectual disability¹

No recognised training pathway for intellectual disability psychiatry in Australia

- Recognised as a “Section” but not Faculty within RANZCP

Lack of ownership of and appropriate response to the problem

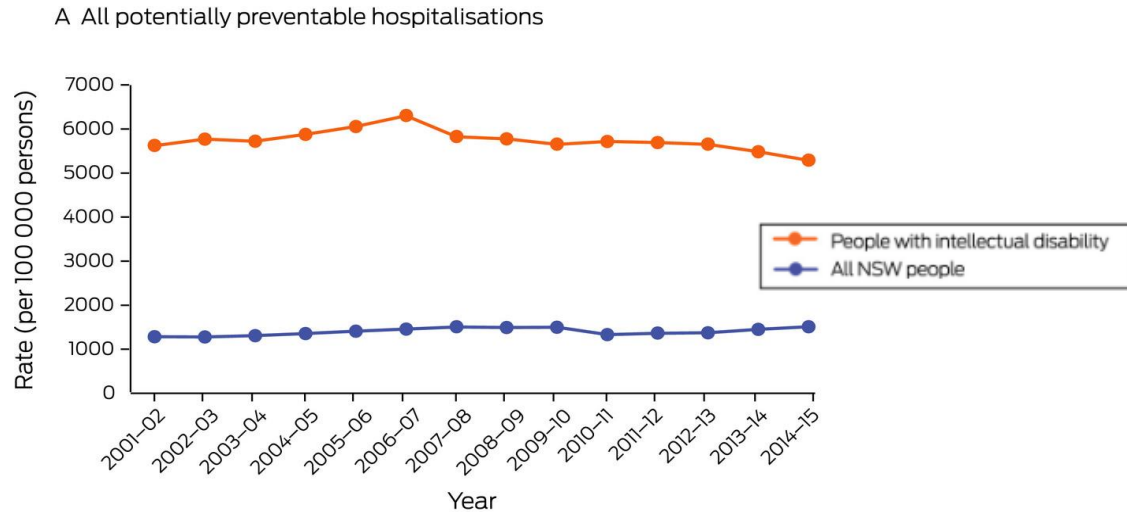
- “It’s just behavioural”
- “No evidence of mental illness” = discharge from mental health service
- Lack of psychiatric assessment for behaviours of concern
- Significantly higher rates of prescribing of psychotropics (particularly antipsychotics & anticonvulsants) in a primary health care settings¹

1. Salomon C, Britt H, Pollack A, Trollor J. Primary care for people with an intellectual disability - what is prescribed? An analysis of medication recommendations from the BEACH dataset. BJGP Open. 2018 May 30;2(2):bjgpopen18X101541



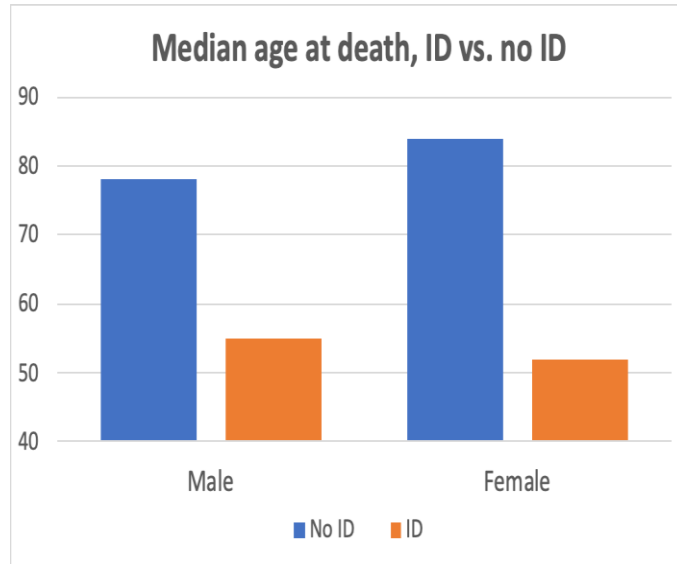
The impacts of systemic failures in Australia

Potentially preventable hospitalisations, New South Wales



Weise, J.C., Srasuebku, P. and Trollor, J.N. (2021), Potentially preventable hospitalisations of people with intellectual disability in New South Wales. *Med J Aust*, 215: 31-36

Premature mortality



ABC NEWS

Just In Politics World Business Analysis Sport Science Health Arts Fa

Print Email Facebook Twitter More

People with intellectual disabilities twice as likely to suffer preventable death, study finds

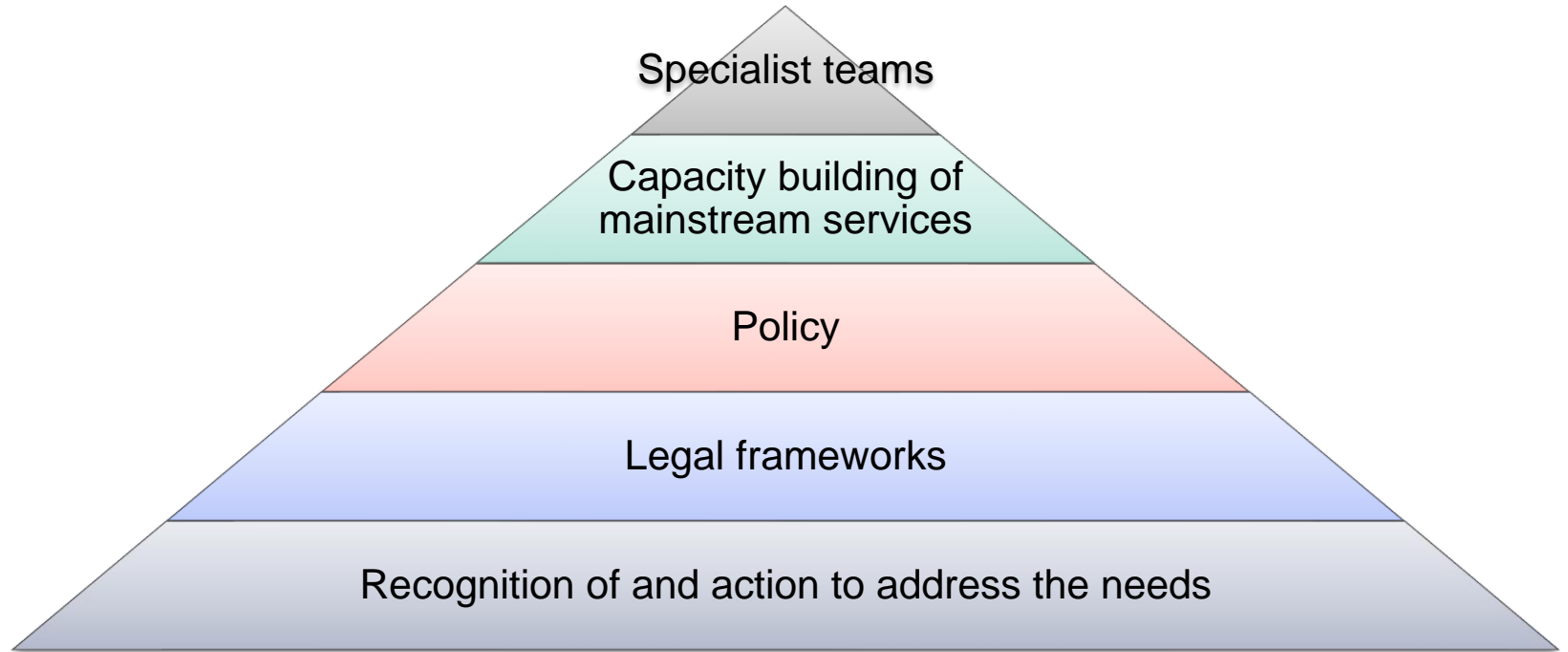
7:30 By Elise Worthington
Updated 9 Feb 2017, 1:19am

38% of deaths in the ID cohort (vs. 17% in the comparison cohort) were potentially avoidable

Trollor et al., *BMJ Open*, 2017; 7:e013489

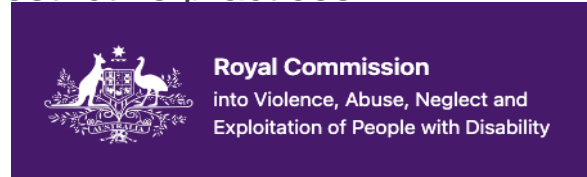
What can be done in Australia to address the health inequalities for people with an intellectual disability?

A suggested strategic approach

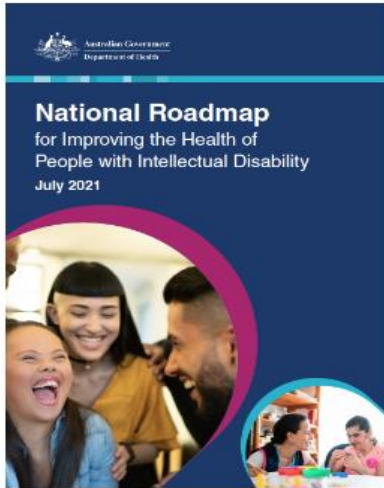


Recognition of the need: Disability Royal Commission recommendations

- ✓ Develop and implement a ‘cognitive disability health capability framework’, including improved access to clinical placements in disability health
- ✓ State and territory governments fund, establish and evaluate specialised health and mental health services
- ✓ Introduce ‘disability health navigators’ to assist people with intellectual disability to find their way through the health system
- ✓ Reform processes for restrictive practices
 - Ensure appropriate legal frameworks are in place
 - Reduce inappropriate prescribing of psychotropic medications
 - Improve data collection and research around behaviour support planning and restrictive practices



National initiatives: The Roadmap



www.health.gov.au

The Roadmap aims to:

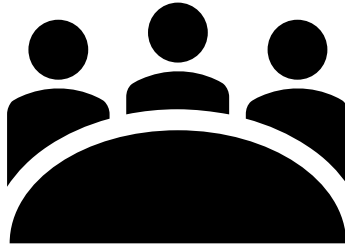
- Develop better models of care
- Support health professionals to deliver quality care for people with intellectual disability
- Improve health monitoring

Concurrent funding for action priorities, including the **National Centre of Excellence in Intellectual Disability Health**

- Lead by UNSW Sydney
- Launched late 2023

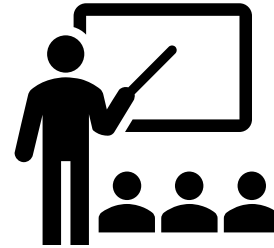


State-based initiatives: NSW statewide specialist IDMH services



Specialist clinical consultation

- ✓ Improved wellbeing of people with ID
- ✓ Improved access to specialist care
- ✓ Increased coordination and engagement across services



Capacity building

Capacity building in IDMH: Project ECHO

- Standardised model of telehealth education
- Developed by University of New Mexico
- Pilot evaluation
 - ✓ Waitlist-controlled trial
 - ✓ Improved participant knowledge
 - ✓ Improved participant confidence in working with adults with intellectual disability
- 500+ participants from across NSW since 2020 and growing

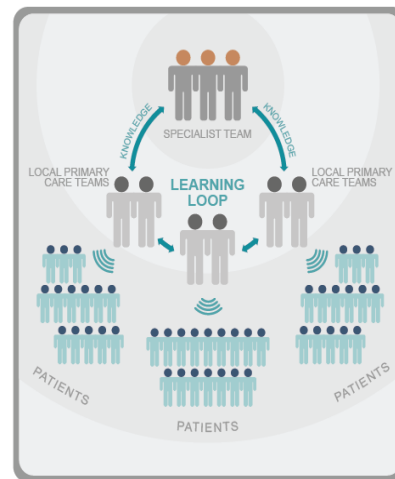
Academic Psychiatry (2023) 47:25–34
<https://doi.org/10.1007/s40596-022-01701-5>

EMPIRICAL REPORT



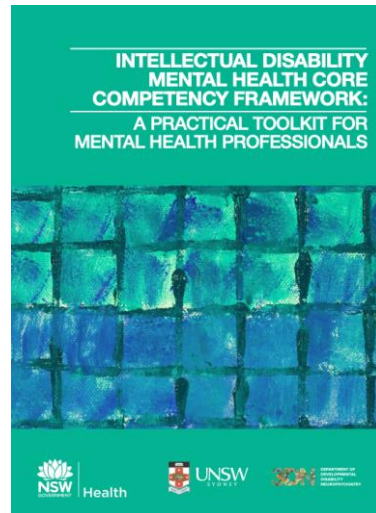
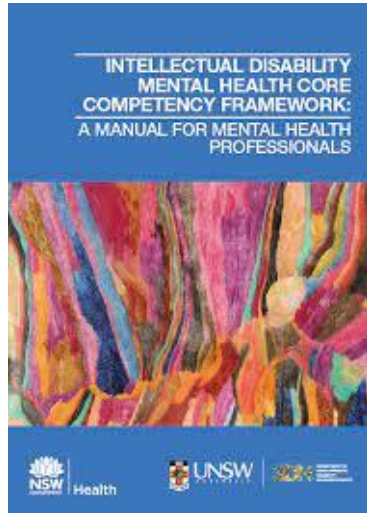
Effectiveness of Project ECHO Programs in Improving Clinician Knowledge and Confidence in Managing Complex Psychiatric Patients: a Waitlist-Controlled Study

Erica Bessell¹ · Ji Sun Kim² · Lyn Chiem² · Andrew McDonald² · David Thompson² · Nicholas Glozier¹ · Andrew Simpson² · Lisa Parcsi² · Richard Morris¹ · Rebecca Koncz¹



<https://projectecho.unm.edu>

Capacity building of mainstream mental health services



- Targets mainstream mental health professionals
- Outlines the specific skills and necessary approaches to guide the provision of quality mental health care to people with an intellectual disability
- Toolkit provides practical information, assessment tools and links to resources

www.3dn.unsw.edu.au

Development of online knowledge hubs

The screenshot shows the homepage of the Intellectual Disability Mental Health Connect website. At the top left is the logo with the text "Intellectual Disability Mental Health Connect". To the right are accessibility options for "Contrast" and "Text size", a search bar labeled "Search site", and a red "Emergency Help" button. Below this is a navigation menu with icons and labels: "Home", "I am a person with intellectual disability", "I am family or a support person", "I am a professional", and "Resources". The main banner features a teal background with a photo of a smiling man and the text "Intellectual Disability Mental Health Connect" and "Find the mental health information and resources you need". Below the banner is a "Listen" button. The central section is titled "Find the information you are looking for" and contains three teal boxes with icons and text: "I am a person with intellectual disability", "I am family or a support person" (with a sub-note: "This section is for carers, family members and friends. Support workers will find useful information here"), and "I am a professional" (with a sub-note: "This section is for mental health, health, disability, and social service professionals"). Each box has a yellow arrow icon at the bottom right.

idmhconnect.health

Summary

1

Serious health inequities persist for people with intellectual disability in Australia

2

Several initiatives now exist to start to close this gap

3

There is a still a long way to go

Thank you

Questions? Comments?

rebecca.koncz@sydney.edu.au