

SPECIALTY MODULES

BLUEPRINT OF THE ASSESSMENT PROGRAMME

THIS IS THE ASSESSMENT BLUE PRINT FOR ALL SPECIALTY AND SUBSPECIALTY CURRICULA. PLEASE REFER TO THE RELEVANT SPECIALTY AND SUBSPECIALTY CURRICULA WHEN USING THIS BLUEPRINT. THE STARRED ASSESSMENT METHODS UNDER EACH INTENDED LEARNING OUTCOME CAN BE USED FOR ASSESSING THE COMPETENCIES OUTLINED UNDER THAT INTENDED LEARNING OUTCOME WITHIN THE RELEVANT CURRICULUM. PLEASE NOTE THAT NOT ALL INTENDED LEARNING OUTCOMES ARE INCLUDED IN EACH SPECIALTY CURRICULUM. HOWEVER, FOR CONSISTENCY, THE NUMBERING SYSTEM FOR INTENDED LEARNING OUTCOMES HAS BEEN LEFT UNCHANGED FOR EACH CURRICULUM. WHEN USING THIS BLUEPRINT, PLEASE REFER TO THE RELEVANT INTENDED LEARNING OUTCOME IN THE CURRICULUM OF DESIRED CCT AND CROSS-REFERENCE IT TO THIS BLUEPRINT FOR THE RECOMMENDED ASSESSMENT METHODS FOR THAT INTENDED LEARNING OUTCOME.

1. Medical Expert

1. MEDICAL EXPERT

DESCRIPTION: Medical expertise integrates the knowledge, clinical skills, procedural skills and professional behaviours that are fundamental to excellent patient care. In other words this describes what the psychiatrist needs to do, how they do it, when they do it and the manner in which they work

HISTORY, EXAMINATION, INVESTIGATIONS, TREATMENT (THERAPEUTICS) AND RECORD KEEPING

Intended learning outcome 1

Be able to perform specialist assessment of patients and document relevant history and examination on culturally diverse patients to include:

- ***Presenting or main complaint***
- ***History of present illness***
- ***Past medical and psychiatric history***
- ***Systemic review***
- ***Family history***
- ***Socio-cultural history***
- ***Developmental history***

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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Intended learning outcome 2**Demonstrate the ability to construct formulations of patients' problems that include appropriate differential diagnoses**

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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Intended learning outcome 3**Demonstrate the ability to recommend relevant investigation and treatment in the context of the clinical management plan. This will include the ability to develop and document an investigation plan including appropriate medical, laboratory, radiological and psychological investigations and then to construct a comprehensive treatment plan addressing biological, psychological and socio-cultural domains**

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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Intended learning outcome 4**Based on a comprehensive psychiatric assessment, demonstrate the ability to comprehensively assess and document patient's potential for self-harm or harm to others. This would include an assessment of risk, knowledge of involuntary treatment standards and procedures, the ability to intervene effectively to minimise risk and the ability to implement prevention methods against self-harm and harm to others. This will be displayed whenever appropriate, including in emergencies**

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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Intended learning outcome 5

Based on the full psychiatric assessment, demonstrate the ability to conduct therapeutic interviews; that is to collect and use clinically relevant material. The doctor will also demonstrate the ability to conduct a range of individual, group and family therapies using standard accepted models and to integrate these psychotherapies into everyday treatment, including biological and socio-cultural interventions

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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Intended learning outcome 6

Demonstrate the ability to concisely, accurately and legibly record appropriate aspects of the clinical assessment and management plan

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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MANAGING LONG-TERM PSYCHIATRIC ILLNESS**Intended learning outcome 7**

Develop the ability to carry out specialist assessment and treatment of patients with chronic and severe mental disorders and to demonstrate effective management of these disease states

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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2. Communicator

2. COMMUNICATOR

DESCRIPTION: Psychiatrists facilitate effective therapeutic relationships with patients, families and carers. This is essential for effective clinical practice including diagnosis and decision-making. They enable patient-centered therapeutic communication through shared decision making and effective dynamic interactions with patients, families, carers, other professionals and other important individuals. The competencies of this role are essential for establishing rapport and trust, formulating a diagnosis, delivering information, striving for mutual understanding and facilitating a shared plan of care

COMMUNICATION SKILLS

Intended learning outcome 8
Use effective communication with patients, relatives and colleagues. This includes the ability to conduct interviews in a manner that facilitates information gathering and the formation of therapeutic alliances

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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3. Collaborator

3. COLLABORATOR

DESCRIPTION: Psychiatrists work in collaboration with many other professionals and agencies. They must therefore develop a thorough understanding of health and social care systems and demonstrate this consistently in their daily practice

Intended learning outcome 9
Demonstrate the ability to work effectively with colleagues, including team working

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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4. Manager

4. MANAGER

DESCRIPTION: Psychiatrists are integral participants in healthcare organizations, organizing sustainable practices, making decisions about allocating resources and contributing to the effectiveness of the service

Intended learning outcome 10
Develop appropriate leadership skills

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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TIME MANAGEMENT AND DECISION MAKING

Intended learning outcome 11
Demonstrate the knowledge, skills and behaviours to manage time and problems effectively

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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Intended learning outcome 12
Develop the ability to conduct and complete audit in clinical practice

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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CLINICAL GOVERNANCE

Intended learning outcome 13

To develop an understanding of the implementation of clinical governance

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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5. Health Advocate

5. Health Advocate

DESCRIPTION: In addition to delivering excellent patient care psychiatrists are committed to promoting public understanding of mental health issues and social inclusion

Intended learning outcome 14

To ensure that the doctor is able to inform and educate patients effectively

ACE	AoT	CbD	CP	DOPS	JCP	miniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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6. Scholar

6. Scholar

DESCRIPTION: Psychiatrists engage in a lifelong pursuit of mastering their domain of expertise. As learners, they recognize the need for Continuing Professional Development and model and facilitate this for others. Through their scholarly activities, they contribute to the creation, dissemination, application and translation of medical knowledge. As teachers, they facilitate and contribute to the education of students, patients, colleagues and others

TEACHING AND EDUCATIONAL SUPERVISION

Intended learning outcome 15

To develop the ability to teach, assess and appraise

ACE	AoT	CbD	CP	DOPS	JCP	MiniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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RESEARCH AND AUDIT

Intended learning outcome 16

To develop an understanding of research methodology and critical appraisal of the research literature

ACE	AoT	CbD	CP	DOPS	JCP	MiniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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7. Professional

7. Professional

DESCRIPTION: The social contract between psychiatrists, patients and society requires that all of the above are brought together through contemporary best practice, high ethical standards and exemplary personal behaviours

MAINTAINING TRUST

Intended learning outcome 17
To ensure that the doctor acts in a professional manner at all times

ACE	AoT	CbD	CP	DOPS	JCP	MiniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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MAINTAINING GOOD MEDICAL PRACTICE

Intended learning outcome 18
To develop the habits of lifelong learning

ACE	AoT	CbD	CP	DOPS	JCP	MiniACE	miniPAT	PSQ	ESR	MCQ	EMQ	CRP	OSCE
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Workplace based assessment methods

ACE = Assessment of Clinical Expertise (modified CEX)
AoT = Assessment of Teaching
CbD = Case-based Discussion
CP = Case Presentation
DOPS = Direct Observation of Procedural Skills
JCP = Journal Club Presentation
Mini-ACE = mini Assessed Clinical Encounter
Mini-PAT = mini Peer Assessment Tool
PSQ = Patient Satisfaction Questionnaire
ESR = Educational Supervisor's Report

Formal examination methods

CRP = Critical Reading Paper
MCQ = Multiple Choice Questions
EMQ = Extended Matching Questions
OSCE = Observed Structured Clinical Examination