**Case-based discussion (CbD) for Addiction specialty**

|  |  |
| --- | --- |
| **Field** | **Options**  |
| **Curriculum level** | CT1 |
|  | CT2 |
|  | CT3 |
|  | ST4 |
|  | ST5 |
|  | ST6 |
|  |  |
| **Assessment** **date** |  |
|  |  |
| **Forename** |  |
|  |  |
| **Surname** |  |
|  |  |
| **Professional registration** | GMC |
|  | Other None |
|  |  |
|  |  |
| **Please state professional registration if not with GMC** |  |
|  |  |
| **Assessor position** | Consultant |
|  | Psychologist |
|  | SASG |
|  | Band 7 professional (for CT/ST 1-3) |
|  | Band 8 professional (for ST 4 - 6) |
|  | Social worker |
|  | ST4 – ST6 |
|  | CT1 / ST1 – CT3 / ST3 |
|  | Other |
|  |  |
| **Please state your position if not in above list** |  |
|  |  |
| **Focus of assessment** | Assessment of alcohol use disorder or substance use disorder |
|  | Assessment of behavioural addiction |
|  | Assessment of psychiatric emergency (acute psychosis) with alcohol / substance use disorder or behavioural addiction |
|  | Assessment of psychiatric emergency (suicidal feelings and acts) with alcohol / substance use disorder or behavioural addiction |
|  | Assessment of change in functioning  |
|  | Assessment of response to treatment |
|  | Management of alcohol use disorder or substance use disorder |
|  | Management of behavioural addiction |
|  | Management of complex psychiatric condition with alcohol / substance use disorder or behavioural addiction |
|  | Management of psychiatric emergency (acute psychosis) with alcohol / substance use disorder or behavioural addiction |
|  | Management of psychiatric emergency (suicidal feelings and acts) with alcohol or substance use disorder or behavioural addiction |
|  | Obtaining informed consent |
|  | Other |
|  |  |
| **Please state focus of assessment if not in above list** |  |
|  |  |
| **Clinical setting** | Crisis / Emergency |
|  | General hospital |
|  | Inpatient |
|  | Outpatient  |
|  | Other |
|  |  |
| **Please state clinical setting if not in above list** |  |
|  |  |
| **Is this a new or existing contact?** | New |
|  | Existing – few contacts (1 – 9) |
|  | Existing – many contacts (> 9) |
|  |  |
| **Complexity** | Low |
|  | Moderate |
|  | High |
|  |  |
| **Diagnosis 1:** Enter relevant ICD code here. |  |
|  |  |
| **Diagnosis 2:** Enter relevant ICD code here. |  |

**Assessment gradings**

Think about the standard of capability expected of your trainees **at the end of the current year** and select a button to indicate their current progress towards that. Refer to the ARCP guide to confirm the standard expected.

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| --- | --- | --- | --- | --- |
| **HLO & Themes** | **Working towards expected standard**  | **Meets expected standard**  | **Above expected standard**  | **Unable to comment**  |
| **1.1 Professional relationships** | □ □ □ | □ | □ □ | □ |
| **1.2 Professional standards** | □ □ □ | □ | □ □ | □ |
| **2.1 Communication** | □ □ □ | □ | □ □ | □ |
| **2.2 Clinical Knowledge and Skills** | □ □ □ | □ | □ □ | □ |
| **2.3 Complexity and Uncertainty** | □ □ □ | □ | □ □ | □ |
| **3.1 Knowledge of legal and organisational frameworks in your UK jurisdiction** | □ □ □ | □ | □ □ | □ |
| **3.2 Working within NHS organisational structures** | □ □ □ | □ | □ □ | □ |
| **4.1 Health promotion and illness prevention in individuals and community** | □ □ □ | □ | □ □ | □ |
| **5.1 Teamworking** | □ □ □ | □ | □ □ | □ |
| **5.2 Leadership** | □ □ □ | □ | □ □ | □ |
| **6.1 Patient safety** | □ □ □ | □ | □ □ | □ |
| **6.2 Quality improvement**  | □ □ □ | □ | □ □ | □ |
| **7.1 Safeguarding** | □ □ □ | □ | □ □ | □ |
| **8.1 Education & Training** | □ □ □ | □ | □ □ | □ |
| **8.2 Supervision** | □ □ □ | □ | □ □ | □ |
| **9.1 Conducting research and critical appraisal** | □ □ □ | □ | □ □ | □ |

|  |  |
| --- | --- |
| **Comments** | **Free text entry**  |
| **Anything especially good**Identify areas where the trainee is performing strongly. |  |
|  |  |
| **Areas for development**Identify areas where the trainee could improve performance. |  |
|  |  |
| **Suggested actions for development** Identify actions that the trainee could undertake to improve performance. |  |
|  |  |
| **Trainee reflection on WPBA** |  |
|  |  |