

## Royal College of Psychiatrists

### Clinical Assessment of Skills and Competencies- Areas of Concern

Below are listed the pool of areas of concern that we select from in listing options for examiners at each station. In some cases, as we limit 'Areas of Concern' to ten for each station, some of these options may be concatenated. This selection is based on the construct of each station. It is intended that these are used for formative feedback to enable candidates who fail to achieve a pass mark address any concerns identified by the examiners on the day and are not a summative assessment. In the examination these do not constitute a scoring system.

It is hoped that by providing these trainees and their trainers can practice for the examination using a common way of feeding back enabling potential problems to be addressed.

- Questioning style e.g. use of appropriate mix of open & closed questions
- Listening and responding appropriately to interviewee/discussant
- Management of interview/examination including empathic responses
- Lack of appropriate focus on the required task
- Fluency of interview/examination/discussion
- Choice of avenues of enquiry, tests or examination including significant omissions
- Range of history explored
- Depth of history explored
- Range of risk explored
- Depth of enquiry into risk
- Range of psychopathology explored
- Depth of enquiry into symptoms and/or psychopathology (signs elicited at examination)
- Range of cognition tested and appropriate application of cognitive testing
- Application of cognitive testing
- Extent of physical examination
- Quality of physical examination
- Analysis of problems & synthesis of opinion
- Prioritisation, recognition of importance and appropriateness of information delivered and/or management
- Professionalism including but not limited to harmful interaction; failure to respect individual's rights; ethical behaviour etc