Standards for People with Learning Disabilities in Medium Secure

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Aim

• To compile a list of standards which are specific to people with Learning Disabilities who are in Medium Secure Care

• The standards should not covered in previous documents and are to be used alongside existing lists of standards
## Process

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<td>Systematic literature review and summary of relevant findings</td>
<td>April-July 2010</td>
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<td>Stakeholder discussion groups</td>
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<td>Editing draft</td>
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<td>Present to the Quality Network Annual Forum</td>
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Literature review and review of key documents:

• A literature search of key relevant academic papers and policy documents was carried out

First draft of standards:

• On the basis of the literature review a list of key standard areas were identified which formed the first draft of the standards
Consultation with Expert Panel

- The first draft of the standards was discussed by a panel of experts on 17th June 2010 and subsequently with others by telephone
- Key feedback was documented
Stakeholder group discussions

• During October 2010 to December 2010:
• Staff and patients were consulted at 4 medium secure services which had wards for patients with learning disabilities
• A variety of clinical and managerial staff as well as patients were invited to discuss and feedback on the first draft of the standards
The following hospitals were visited:

- Northgate Hospital, Morpeth
- Alpha Hospitals, Bury
- Calderstones Hospital, Clitheroe
- Little Plumstead Hospital at Broadlands Clinic
Editing list of key areas and formation of a list of standards:

• On the basis of feedback received during the stakeholder discussion group meetings the first draft of the standards was edited and re-written into a second draft
Further Consultation

• The second draft was further discussed by the panel of experts and sent to all Quality Network members, key stakeholders and commissioners for consultation.
Final Edition of Standards

• Is in your packs today
The Standards
Staff

• Staff working with people with learning disabilities are trained to work with people with learning disabilities
• There is a suitable skill mix of staff
• The service incorporates the aims of Valuing People and Valuing People Now and person centred planning e.g. with Health Action Plans
Information

• There is access to clear and easy to understand information in accessible formats (e.g. leaflets, other media)
Environment

• The unit environment is designed with attention to sensory needs (including noise, light and colour)
Treatment

• The initial assessment includes learning disability specific information
• The individualised treatment programme is timely and informed by the patient’s cognitive function, communication skills and suitability for individualised +/-group work
Treatment

• Care plans include learning disability specific information
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5) Department of Health (1999) *National service framework for mental health: modern standards and service models*
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9) Department of Health (2001) *Learning Difficulties and Ethnicity*
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12) Department of Health (2002) *Mental health policy implementation guide: national minimum standards for general adult services in psychiatric intensive care units (PICU) and low secure environments*
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Thanks yous

• Thank you to all the people who formed the panel of experts
• Thanks also to all those who were involved in the stakeholder discussion meetings and who helped to arrange these meetings