

Specialty specific guidance on documents to be supplied in evidence for an application for a Certificate of Eligibility for Specialist Registration (CESR)

General
Medical
Council

Regulating doctors
Ensuring good medical practice

Forensic Psychiatry

This guidance is to help doctors who are applying for a CESR following specialist training in Forensic Psychiatry. You will also need to read:

- [the generic guidance on documents to be supplied in evidence for an application for a CESR \(known as the generic guidance\)](#)
- [the Forensic Psychiatry curriculum documentation](#)

Can I get advice before I submit my application?

You are strongly advised to contact the [Royal College of Psychiatrists](#) for guidance **before** you submit an application or a reapplication.

Good Medical Practice

New specialists must be judgement-safe and competent in their field of specialist practice. They must be able to demonstrate the qualities and abilities to manage a clinical unit or team, ensuring high standards of professional care and effective working relationships with colleagues across professional disciplines. It will be important to monitor plans and initiatives, to evaluate them and ensure that modifications are made where appropriate. New specialists may take on a leadership role within teams and organisations and will have the vision and foresight to develop new ways of working and the commitment to see projects and teams through to the end. New specialists will need to demonstrate the personal capacity and qualities to respond positively to feedback from colleagues and patients, to take and accept responsibility for clinical decisions, and to manage and respond to complaints from families of patients and fellow professionals in a professional manner. They will have the potential to teach and to support training programmes for trainees, departments and staff under their supervision.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

20100401SSG032

1. Good Clinical care

Providing a good standard of practice and care

Specialists must take and accept responsibility for the patient's journey in all clinical contexts. They will set high standards in clinical practice in their specialist field and will be able to demonstrate strong analytic skills and insight in the clinical decisions they make about the treatment and care of their own patients and those of other colleagues. Specialists practise safely within their specialist field and acknowledge when cases go beyond their expertise and when they need to refer to other Specialists for advice. Specialists ensure that they and their colleagues work within the current legal and ethical guidelines in their field. They monitor clinical practice and evaluate and modify where appropriate protocols in the light of evidence-based research and audit findings. Specialists will ensure clear and effective systems of sharing information, record-keeping and report-writing in a timely fashion.

Criteria for entry onto the Specialist Register		
Criterion	Specialty-specific standards for meeting the criterion (if appropriate)	Examples of evidence
1.1 Specialists will have the breadth of knowledge and skills to undertake safe, effective and independent practice in their field and accept final responsibility for clinical decisions that should be appropriate and within a legislative framework.	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>The breadth and depth of knowledge and skills and the ability to make safe clinical decisions and take responsibility for them.</p> <p>The ability to diagnose and manage all mental illnesses in individuals in forensic settings.</p> <p>They will have an understanding of the relevance of physical illness and the social, cultural, ethical and legal context in which the</p>	<ul style="list-style-type: none"> • full, detailed curriculum vitae including dates. • success in the MRCPsych examination, or other test of knowledge taken as part of or on completion of a specialist training programme. This would normally be by examination. • membership of a learned society. • revalidation or appraisal portfolio. • 360° appraisal or assessment outcomes. • evidence from workplace-based assessments.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

20100401SSG032

	<p>patient presents.</p> <p>Specifically; a successful candidate will be expected to demonstrate appropriate experience in:</p> <p>Providing expertise in the assessment of risk and dangerousness and appropriate communication of advice on this to professional colleagues.</p> <p>Understanding issues regarding the implementation of mental health legislation and the assessment of incapacity.</p> <p>Working in the context of multiprofessional teams.</p> <p>Experience and understanding of the multi-agency health, judicial and social care environment in the context of developing and delivering complex care packages in accordance with contemporary clinical guidance and within the legislative framework.</p> <p>An understanding and demonstrable advocacy of the medical and social rights of individuals. Taking responsibility for effective consultation including a detailed mental state, cognitive and</p>	<ul style="list-style-type: none"> • references or structured reports. • multi source feedback. • participation in clinical multi disciplinary teams, audit, medical audit. • records of data for performance review. • evidence of the methods, frequency and outcomes of assessment e.g. syllabi of examinations, assessments documentation and outcomes. • record of assessment during training, documentation and outcomes. • evidence that training was supervised by relevant psychiatric authorities eg certification, log books or training records, portfolio. • evidence of subspecialty training e.g forensic log book. • authenticated employment record listings for each post giving details of type of post, workplace, size factors such as staff, patients, facilities, specialties and dates. • evidence of satisfactory completion of posts authenticated by a designated representative of the hospital. Evidence of satisfactory current appraisal or revalidation. • evidence of relevant recent Continuing Professional Development (CPD) -
--	--	---

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

	<p>physical examination and psychosocial and medico legal assessment of the patient.</p> <p>Providing clinical leadership in the management of complex cases involving multiple agencies. Building therapeutic and supportive relationships with both patients and carers.</p> <p>Working in long term support of people in community, hospital and institutional settings.</p> <p>The prescribing and delivery of drug treatments, electroconvulsive therapy and psychosocial interventions in the context of individual with complex mental and physical illness.</p>	<p>certificates, or equivalent overseas documentation required.</p> <ul style="list-style-type: none"> • structured reports <p>It is anticipated that successful candidates would have at least five years of general psychiatric training of which a minimum of two years at a senior level (higher specialist training or equivalent) in forensic psychiatry.</p> <p>This experience should include working in the context of multi-disciplinary teams in community, out-patient and inpatient settings, catering for acute and non-acute referrals.</p> <ul style="list-style-type: none"> • section 12 MHA approval or equivalent • evidence of supervised training in forensic, either completion of postgraduate course or series of supervised cases. • registration to practice as a specialist. • Appraisal or revalidation documentation. • other evidence of formative or summative assessment. • demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the
--	---	---

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

		<p>standards..</p> <ul style="list-style-type: none"> • evidence from case placed discussions across a range of complex cases as demonstration of clinical decision making skills. • other work place based assessments such as directly observed interactions or procedures.
<p>1.2 Have the self-awareness to acknowledge where the limits of competence lie and when it is appropriate to refer to other senior colleagues for advice.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>An understanding of the limitations of their competence, in clinical practice and their relationship with patients and know where and when to ask for help, support or supervision.</p> <p>The self-knowledge, confidence and personal high standards to acknowledge where an assessment may not be comprehensive and to recognise that they need to return to the patient, carers and multiprofessional team for further information.</p> <p>An awareness of the ways in which their personal experiences, values and attitudes might affect their professional practice and know</p>	<ul style="list-style-type: none"> • appraisal or revalidation documentation. • other evidence of formative or summative assessment demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level in the standards. • structured reports from the supervisors and colleagues (nominated referees) • reflective entries in portfolio around specific learning incidents.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

	<p>when to refer to a case to another doctor.</p> <p>The principle that all decisions should be made in the best interests of the patient in their care.</p>	
<p>1.3 Have the potential (or ability) to take responsibility for clinical governance activities, risk management and audit in order to improve the quality of service provision.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>Knowledge about policy and practice relevant to clinical governance.</p> <p>Participation in and responsibility for clinical governance activities and encourage and support colleagues in their participation.</p> <p>An awareness of local processes for dealing with and learning from clinical errors and to be able to work within them.</p> <p>Experience in the assessment and management of patients considered to be at high risk of self harm, suicide, offending or posing a risk to others.</p>	<ul style="list-style-type: none"> • success in MRCPsych or other tests of knowledge skills and attributes. • appraisal or revalidation documentation. • evidence of other formative or summative assessments demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • reactive entries in portfolio. • description of clinical governance experience, responsibilities and outcomes • details of clinical audit activity. • evidence of post incident reviews pertaining to serious untoward incident reporting.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

2. Relationships with patients

Specialists will demonstrate the capacity to build trust and to develop and maintain effective relationships with patients and families. They will be good listeners and how respect and understanding for patients' perspectives on their illnesses or conditions. They must demonstrate a commitment to the principles and practice of consent and confidentiality.

Criterion	Specialty-specific standards for meeting the criterion (if appropriate)	Examples of evidence
<p>2.1 Specialists will be skilled in building relationships of trust with patients and their families. They will be good listeners and show respect and understanding for patients' perspectives on their illnesses or conditions. They must demonstrate a commitment to the principles and practice of consent and confidentiality.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>An understanding of the importance of sociological cultural and religious beliefs in the context of a forensic setting.</p> <p>Emphasise through example the importance of the individual's autonomy and dignity, the rights of the individual and the relevance of involvement of the family and carers within the context of assessment and management.</p> <p>An understanding and knowledge of legislation regarding protecting the rights of the individual.</p> <p>The ability to develop a therapeutic relationship and undertake appropriate psychotherapeutic interventions with individual, irrespective of age, physical or mental health.</p>	<ul style="list-style-type: none"> • success in the MRCPsych or other test of knowledge skills and attributes • evidence of psychotherapeutic training; either appropriate postgraduate qualification or evidence of supervised training. • appraisals or revalidation. • other evidence of formative or summative assessment demonstrating satisfactory performance in appropriate areas and to the appropriate standard as described in the document. • evidence from direct observation of patient and family consultations. • examples of written communications in portfolio. • patient feedback data, formal and informal • evidence from specific cases. • reflective entries in appraisal or revalidation portfolio.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

	<p>A commitment to ensure that spoken and written communication with lay people are written in non technical english designed to be understood by the recipient.</p> <p>Awareness that treatment and care accommodates the cultural and religious beliefs of the individual and relevant carers. Genuiness, empathy, courtesy and acceptance in terms of relationships with patients as expressed through knowledge, skills and experience in clinical practice and in their ability to work independently.</p>	
<p>2.2 Specialists will follow the principles and legal aspects of consent and confidentiality. Working knowledge of the relevant legislative framework.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>Knowledge of key legal and ethical guidelines to support their work especially relating to consent to treatment and the right to refuse treatment by individual.</p> <p>An understanding of the rules relating to confidentiality in the context of the multi-disciplinary team, carers and other staff involved in the individual's care.</p> <p>Recognition of when the need to protect a</p>	<ul style="list-style-type: none"> • success in the MRCPsych or other test of knowledge skills and attributes. • evidence of psychotherapeutic training; either appropriate postgraduate qualification or evidence of supervised training. • appraisals or revalidation. • other evidence of formative or summative assessment demonstrating satisfactory performance in appropriate areas and to the appropriate standard as described in the document. • evidence from direct observation of patient and family consultations.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

	<p>vulnerable person outweighs the need to preserve confidentiality.</p> <p>Recognition of when and why to share information about an individual and how to ask for consent to share this information and communicate concerns clearly.</p>	<ul style="list-style-type: none"> • examples of written communications in portfolio. • patient feedback data, formal and informal • evidence from specific cases. • reflective entries in appraisal or revalidation portfolio.
<p>2.3 Specialists will be able to manage difficult and complex situations with patients and their families, to advise them appropriately and to manage complaints effectively.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>Effective skills in working with individuals their families and extended networks in planning and managing treatments, maximising the autonomy and self management skills of the individual.</p> <p>The ability to work effectively with individual who may have different perspectives and understanding of mental illness</p> <p>A keen awareness of their own personal emotional reactions and the impact that these might have on patients, carers and colleagues.</p>	<ul style="list-style-type: none"> • appraisals or revalidation documentation. • other evidence of formative or summative assessment demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • evidence from case based discussion in the areas and at the level outlined in the standards. • evidence from direct observation of patient and family consultations. • evidence from specific cases (anonymised) • reflective entries in appraisal or revalidation portfolio.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

3. Maintaining Good Medical Practice

Keeping up to date

Specialists set high standards in their clinical care and ensure that they remain fully competent to practise through their commitment to continuing professional development and the process of revalidation. They foster the skills and abilities of colleagues and encourage their professional development by identifying and ensuring their participation in further training and research opportunities. Specialists are reflective practitioners and strive to improve standards in all aspects of their work. They demonstrate the ability to seek and respond constructively to feedback.

Criterion	Specialty-specific standards for meeting the criterion (if appropriate)	Examples of evidence
<p>3.1 Specialists will take responsibility for and keep up-to-date in their own relevant professional and self-development, and facilitate that of others.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>That they are up to date in their practice and promote evidence based medicine where possible.</p> <p>An understanding of the basic concepts of research and ability to evaluate research effectively.</p> <p>A reflective approach to their practice, with an awareness of their level of expertise and limitations and their development needs.</p> <p>A willingness to learn from others and a commitment to continuing professional</p>	<ul style="list-style-type: none"> • success in MRCPsych or other test of knowledge skills and attributes • appraisals or revalidation documentation. • other evidence of formative or summative assessment demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • personal learning or development plan. • study leave record and other evidence of continuing development. • evidence of progression from formative assessments.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

	<p>development, which would involve not only seeking appropriate training opportunities but also respond to complaints and enquiries as useful learning opportunities.</p> <p>A willingness to accept mentoring as a positive contribution to their own professional development.</p>	<ul style="list-style-type: none"> • participation in teaching and lecturing. • participation in departmental audit. • reflective entries in portfolio on evidence of learning from formal training, attendance at courses or from clinical practice.
<p>3.2 Specialists will acknowledge that the balance and quality of their skills and expertise will change as their careers progress and they specialise in certain areas of clinical practice.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>The ability to apply effectively to their practice the knowledge and understanding acquired in their career and the use of skills and strategies to respond effectively to challenges of increased responsibility.</p> <p>Effective skills in organisation, prioritisation and delegation and be able to help others develop these.</p> <p>Effective professional networks that they have developed to support clinical practice and research activities.</p>	<ul style="list-style-type: none"> • appraisals or revalidation. • other evidence of formative or summative assessment demonstrating satisfactory performance in appropriate areas and to the appropriate standard as described in the document. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated references). • reflective entries in appraisal or revalidation portfolio.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

4. Teaching and Training, appraising and assessing

Making assessments and providing references

Specialists are usually expected to teach and train students, trainees and colleagues and to appraise colleagues and assess their work. They will need to demonstrate effective communication skills in all of these activities, in the presentation and discussion of topics and in their personal interactions. Specialists will be able to demonstrate an understanding of and a commitment to the principles and practice of effective teaching and learning in clinical contexts. They must be able to take responsibility for the supervision of trainees and ensure that effective arrangements are in place. They must demonstrate the ability to be open, honest and objective in appraisals and in written references for colleagues.

Criterion	Specialty-specific standards for meeting the criterion (if appropriate)	Examples of evidence
<p>4.1 Specialists will be able to demonstrate the potential to teach and train effectively at all levels of undergraduate and postgraduate education where required.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>A range of effective teaching and learning skills on topics within their specialty, in related clinical and research areas and in a variety of contexts.</p> <p>Responsibility for the training, supervision and assessment of undergraduates and trainees and other professionals such as nurses, therapists and social workers.</p> <p>The ability to assess accurately the levels of support and supervision that are required by different members of the team they supervise.</p>	<ul style="list-style-type: none"> • appraisals or revalidation documentation • other evidence of formative or summative assessment demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • evidence of attending a suitable training course. • reflective entries in appraisal or revalidation portfolio.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

<p>4.2 Specialists will demonstrate skills and strategies in the process of feedback to colleagues and trainees, ensuring positive and constructive outcomes.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>An understanding of the importance of a positive and constructive approach to mentoring, giving support, guidance and feedback to trainees under their supervision.</p> <p>The ability to identify learning needs in a wide range of professions and build on this in their teaching.</p> <p>A reflective approach about their experiences in order to ensure positive experiences for trainees now under their supervision.</p>	<ul style="list-style-type: none"> • appraisals or revalidation documentation. • other evidence of formative or summative assessment demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • evidence of attending a suitable training course. • reflective entries in appraisal or revalidation portfolio
<p>4.3 Specialists will be capable of judging competence and professional attributes in others.</p>	<p>Specialists in Forensic Psychiatry will demonstrate their practice:</p> <p>Honesty and integrity when contributing to peer reviews of colleagues teaching or research.</p> <p>Recognition of their own preferences and an acceptance of different approaches of colleagues.</p> <p>The ability to recognise and support</p>	<ul style="list-style-type: none"> • appraisals or revalidation documentation. • other evidence of formative or summative assessment demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • anonymised examples in appraisal or revalidation portfolio.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

	colleagues who may be under pressure.	<ul style="list-style-type: none">• reflective entries in appraisal or revalidation portfolio.
--	---------------------------------------	--

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

20100401SSG032

5. Working with colleagues

Working in teams and within organisations

Specialists work as members of a number of teams and within organisations. They must be able to demonstrate an understanding of the roles of others and a respect for the knowledge, skills and experience they bring to a team and to an organisation. They will need to demonstrate strong interpersonal skills and an open and non-discriminatory approach to professional working relationships with colleagues. All Specialists must demonstrate the ability to work with colleagues from a range of partner organizations both statutory and non-statutory including for example social services, probation services, NSF, MIND, Alzheimer's Association.

Criterion	Specialty-specific standards for meeting the criterion (if appropriate)	Examples of evidence
5.1 Strive for continuing improvement in all aspects of their work and that of colleagues while mindful of priorities and high standards.	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>Knowledge of how to find, review and maintain relevant knowledge in their specialty in order to maintain their practice.</p> <p>The ability to evaluate their own performance critically and a willingness to be open about sharing and reviewing their practice with others.</p>	<ul style="list-style-type: none"> • appraisal or revalidation documentation. • evidence of other formative or summative assessments demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • evidence of case based discussions in the areas and levels outlined in the standards. • reflective entries in the portfolio.
5.2 Have effective interpersonal skills which enable them to bring out the best in	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p>	<ul style="list-style-type: none"> • appraisal or revalidation documentation. • evidence of other formative or summative

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

<p>colleagues, to resolve conflicts when they arise and to develop and maintain productive working relationships within the team.</p>	<p>A commitment to ensure open and non-discriminatory professional working relationships with colleagues and be aware of the need to prevent bullying and harassment and demonstrate effective administrative skills including ways to maximise support services.</p>	<p>assessments demonstrating satisfactory performance at the level outlined in the standards.</p> <ul style="list-style-type: none"> • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees).
<p>5.3 Support teams that bring together different professionals and disciplines and other agencies, to provide high quality health care.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>The ability to work effectively in multi-agency teams, for example, with social workers and teachers, and have developed an awareness of their own role within the team and the skills and expertise of others.</p> <p>The ability to take on differing and complementary roles within the different communities of practice within which they work, in hospitals, in the community and with social services and voluntary agencies.</p>	<ul style="list-style-type: none"> • appraisal or revalidation documentation. • evidence of other formative or summative assessments demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • evidence based from case-based discussions in the areas and at the levels in the standards.

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

6. Probity and Health

Protecting patients and the profession

Specialists are honest and trustworthy, recognising the privileges and responsibilities of their position. They ensure the standards of Good Medical Practice as set out by the General Medical Council and other relevant Colleges/Faculties or professional bodies are met.

Criterion	Specialty-specific standards for meeting the criterion (if appropriate)	Examples of evidence
6.1 Always act in their personal and professional lives to maintain public trust in the profession.	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>An understanding of national and local regulatory bodies involved in standards of professional and personal behaviour, clinical practice and in education, training and assessment.</p> <p>Probity in their personal and professional life.</p>	<ul style="list-style-type: none"> • appraisal or revalidation documentation. • evidence of other formative or summative assessments demonstrating satisfactory performance at the level outlined in the standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • current evidence of good standing and the relevant regulatory body. • probity statement. • health statement.
6.2 Act quickly and effectively if they have a reason to believe that their own or a colleagues conduct, performance or health may put a patient at risk.	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>Be honest and know the procedures to follow</p>	<ul style="list-style-type: none"> • appraisal or revalidation documentation. • evidence of other formative or summative assessments demonstrating satisfactory performance at the level outlined in the

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

20100401SSG032

	<p>where there is a concern about the professional practice of a colleague which might be putting the health of patients at risk.</p> <p>Responsibility for their own health in so far as it might affect the welfare of patients' safety.</p>	<p>standards.</p> <ul style="list-style-type: none"> • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees).
<p>6.3 Undertake duties such as writing reports, giving evidence and completing and signing documents in a timely, honest and conscientious with due respect for patients' confidentiality.</p>	<p>Specialists in Forensic Psychiatry will demonstrate in their practice:</p> <p>Know how to write reports concerning capacity assessment for social services and the courts. Making accurate and comprehensive reports that will subsequently withstand scrutiny in a court of law or Mental Health Act Appeal Tribunal.</p> <p>Effective skills in written communications for a range of audiences, for patients and their families, colleagues and other professional organisations.</p> <p>The ability to prepare a court report as a professional witness and develop the skills to present such material in court.</p>	<ul style="list-style-type: none"> • appraisals or revalidation documentation. • other evidence of formative or summative assessment demonstrating satisfactory performance at the level of the outlined standards. • multi-source feedback confirming satisfactory performance in the areas and at the level outlined in the standards. • structured reports from supervisors and colleagues (nominated referees). • examples of written communications in portfolio. • evidence from case based discussion in the areas and at the level outlined in the standards.
<p>6.4 Through leadership encourage the</p>	<p>Specialists in Forensic Psychiatry will</p>	<ul style="list-style-type: none"> • multi-source feedback confirming

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

<p>development and practice of these qualities in their colleagues.</p>	<p>demonstrate in their practice:</p> <p>The high standards expected of them by patients and carers, providing a role model for other professionals in promoting the mental health of individual.</p>	<p>satisfactory performance in the areas and at the level outlined in the standards.</p> <ul style="list-style-type: none"> • structured reports from supervisors and colleagues (nominated referees) . • examples of written communications in portfolio. • other evidence of formative or summative assessment demonstrating satisfactory performance at the level of the outlined standards.
---	--	--

This is the specialty specific guidance (CESR) for Forensic Psychiatry.

Please make sure you are reading the latest version. You can find all the guidance you need at www.gmc-uk.org

Please note, whilst this guidance was re-branded in April 2010 as part of the PMETB merger with the GMC, the technical content has not changed since 21 June 2007.

20100401SSG032