

STOMP:the good,the bad & the ugly

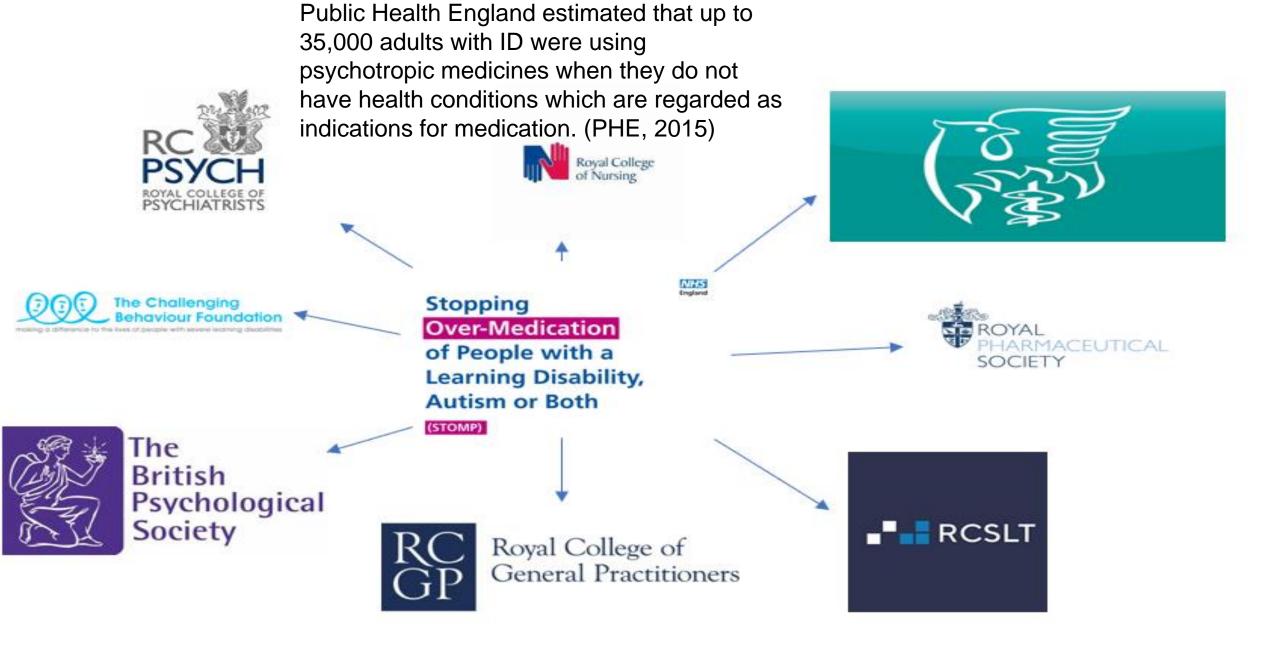
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Overview



- STOMP initiative
- Role of Faculty of ID in RCPsych in creating cultural change
- Experience, outcomes and consequences of STOMP

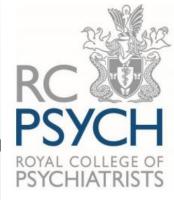




- Effective multidisciplinary working with joined up care plans and care pathways
- Psychotropic medication prescribing for the right indication, for the right reason, at the right time
- SDM: Reasonable adjustments made to meet a person's needs regarding their understa
- Effective monitoring psychotropic medication
- Outcome structured tools, Side effect monitoring
- Review of positive behaviour support (PBS) plans
- Support from providers in Clinical review



<u>Challenging behaviour and</u> <u>learning disabilities:</u> <u>prevention and interventions</u> <u>for people with learning</u> <u>disabilities whose behaviour</u> <u>challenges (nice.org.uk)</u>



PS05/21

PSYCH

Stopping the overmedication of people with intellectual disability, autism or both (STOMP) and supporting treatment and appropriate medication in paediatrics (STAMP)

August 2021

POSITION STATEMENT

The Good....

- 30 years old male
- Moderate LD and autism
- Lives in residential home
- Behaviours of concern: verbal and physical aggression
- Medication history:
 - Olanzapine 10mg
 - Carbamazepine 800mg
 - Propranolol 20mg BD
- Medication reduction in a gradual and planned way
- Weight reduced from 86 to 52 kg
- Deprescribing led to better QoL and a reduction in body mass index.

(Adams D, Sawhney I. Deprescribing of psychotropic medication in a 30-year-old man with learning disability. Eur J Hosp Pharm. 2017 Jan;24(1):63-64)

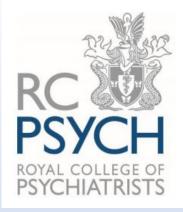


Deprescribing:

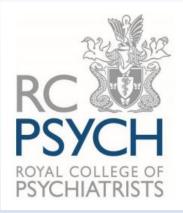
- Reduce one medication at a time
- Regular monitoring
- The parent and carer active involvement
- Ensure accessible information and any necessary communication support is available
- MDT involvement
- Be mindful of drug interactions and discontinuation effects
- Risk assessment
- Deterioration of behaviour

Factors for successful withdrawal:

- low-dose antipsychotics
- antipsychotic monopharmacy
- first attempt at withdrawal
- · experiencing side-effects of medication
- mild intellectual disability
- living with family
- a lower rate of baseline challenging behaviours
- Support available: multiagency, MDT, social worker, pharmacy input



Stopping Over-Medication of People with a Learning Disability, Autism or Both NHS England

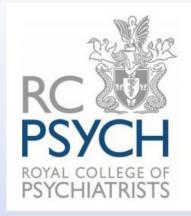


- Barriers for a successful antipsychotic withdrawal
 - Resistance from care staff
 - Resistance from family
 - Lack of nonpharmacological psycho social interventions
 - Lack of MDT support
 - Lack of national guidelines on structure of withdrawal
 - Lack of pharmacist input
 - Comorbid autism, a higher dose of antipsychotic, greater severity of challenging behaviours and higher akathisia scores

(Deb S etal, BJPsych Open. 2020)

(de Kuijper, etal. J Intellect Disabil Res 2014)





- Patients: Better quality of Life
- Psychiatrists: Improved Clinical practise
- Improved MDT working
- Increased capacity within services
- Deterioration of behaviour/MI
- Complaints
- Mental illness untreated
- Perception of medication





- Experience of UK Psychiatrist for withdrawal of antipsychotics prescribed for challenging behaviours
 - An online questionnaire was sent to all UK psychiatrists working in the field of intellectual disability
 - 52.3% stated that they are less likely to initiate an antipsychotic for CB since the launch of STOMP.
 - However, since then, 46.6% (41) prescribing other classes of psychotropic medication instead of antipsychotics for challenging behaviours, most frequently the antidepressants, mood stabiliser, benzodiazepines, antiepileptics and anxiolytics
 - Half of the respondents stated that they started withdrawing antipsychotics over 5 years ago
 - Only 4.5% (n = 4) of respondents achieved a complete withdrawal in over 50% of patients who were on antipsychotics inappropriately. The majority (60.2%) (n = 52) achieved this among 1–25%.
 - **Reinstatement of antipsychotics** was at its highest within the first 3–6 months but may have increased in some cases at 12-month follow-up.
 - A small proportion (11.4%) reported a deterioration in behaviour in over 50% of patients after withdrawal of antipsychotics
- (Deb S etal , BJPsych Open. 2020 Sep)





Positive experience where there were adequate resources:

- positive changes in prescriber's attitude and practice concerning antipsychotic prescribing for challenging behaviours
- improved local multi-agency working including working with families
- better awareness of STOMP issues among the multi-disciplinary team (MDT), GPs, support staff and families,
- improved quality of life and decreased medication-related adverse events

Challenges & barriers:

- the resource issue including social services
- caregivers' attitude toward antipsychotic rationalisation;
- prescribers' views and attitude toward STOMP implementation.

• (Deb S etal, 2023)





- Prescribing rates have fallen for people with a learning disability and autistic people, for antipsychotics & benzodiazepines
- **Prescribing rates for anti-depressants have increased year on year for the last five years**. (NHS Digital , Branford D, et al. 2022)
- PWID who were treated with antidepressants was 20.7%, compared with 10.3% for those without intellectual disabilities.
- 13.6% for adults with diagnosed intellectual disabilities and 5.4% for adults without ID : received AD in the absence of diagnosis of depression.
- Antiseizure medications (ASMs) are the second most widely prescribed psychotropic for people with intellectual disabilities in England.
- The rate of ASM prescribing for PwID, both for those with epilepsy and those without, proportion receiving ASMs has risen throughout the age bands (NHS Digital)
- Multiple psychotropic prescribing is prevalent in almost half of people with intellectual disabilities on ASMs

(Branford D, et al. 2023)

Conclusion



STOMP

- Significant improvement on QoL of patients
- Lack of resources barrier for implementation
- Implications for clinical practise

References



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Thank You Questions? Comments?

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