

Improving Teaching for Teachers at Leeds and York Partnership NHS Foundation Trust (LYPFT)



Leeds and York Partnership
NHS Foundation Trust

Dr Xinya Guo and Dr Jordan Williams (LYPFT)

Introduction

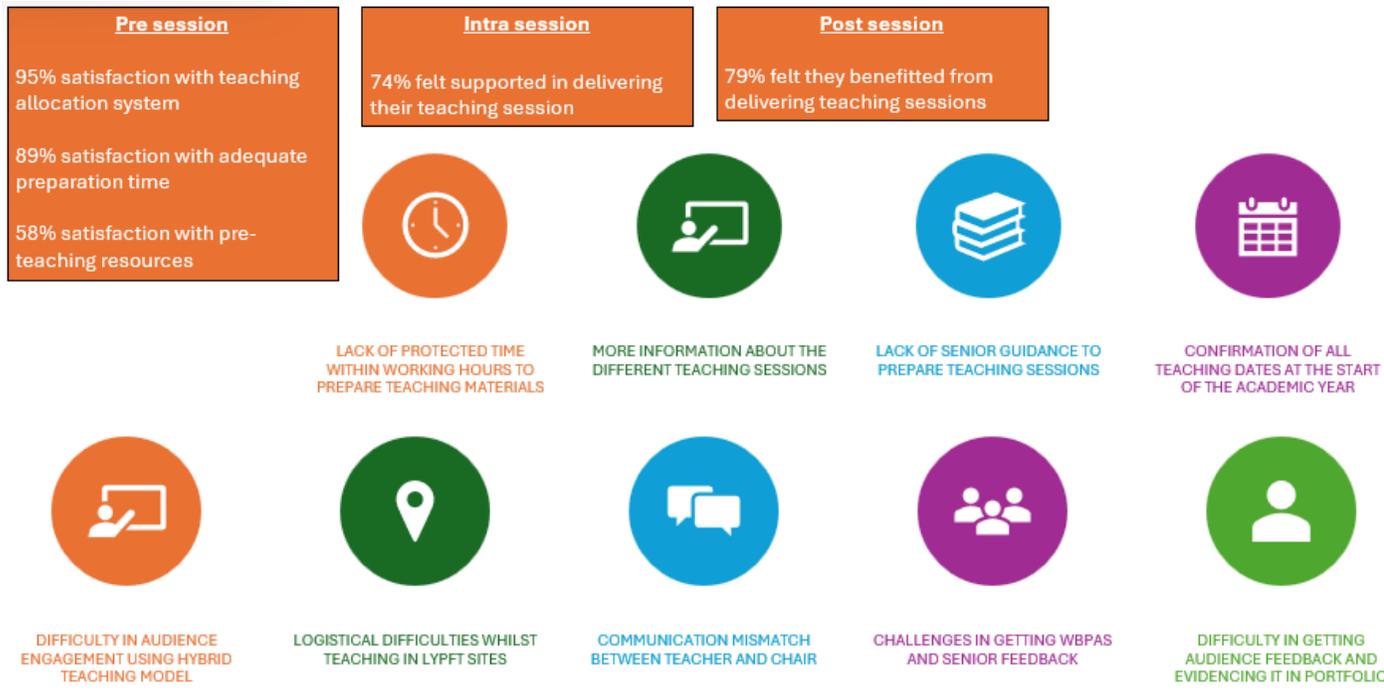
Core trainee (CT) doctors working in LYPFT deliver an undergraduate and postgraduate teaching programme to medical students at the University of Leeds and foundation doctors in the trust. Whilst feedback is sought from the attendees, there has previously been no structured evaluation of how CT doctors experience the teaching process. Understanding their perspective is essential in maintaining a sustainable and highly rated teaching programme. Thus, this Quality Improvement Project (QIP) was designed to evaluate CT doctors' experiences of delivering teaching within LYPFT.

Methods

A structured survey was distributed to all CT doctors at LYPFT. Quantitative data was collected on the pre-session preparation, intra-session support, and post-session benefits. Qualitative data was collected through free-text responses and thematic analysis was conducted to detect themes affecting the overall teaching experience.

Results

43% response rate, evenly spread amongst the three CT years.



Discussion

The quantitative results show that the teaching programme set-up is well regarded and valued; however, thematic analysis of the qualitative results highlight areas of improvement. Following analysis of results, a meeting was held with key medical education stakeholders within the Trust to discuss the findings and create recommendations to address the highlighted areas, which includes:

- Creation of a CT teaching handbook to inform and guide teachers
- Incorporating a 'train to trainer' session into induction week
- Highlighting weekly self development hour as protected time
- Highlighting weekly clinical supervision as an opportunity to get senior guidance and feedback on teaching
- Replacing hybrid teaching with in person teaching

The recommendations were implemented at the start of this academic year to positive feedback.

Conclusion

This QIP highlighted strengths in the LYPFT teaching programme but also identified improvements to enhance CT doctors' experience of teaching. Recommendations were created and implemented as a result of this, with plans for annual quality assurance reviews to ensure a sustainable teaching programme.