

# Are we happy with virtual teaching and learning?

## Aims

- To analyse the quality and satisfaction of the Local Academic Programme (LAP) at Mersey Care NHS FT as delivered on a virtual platform during COVID-19.

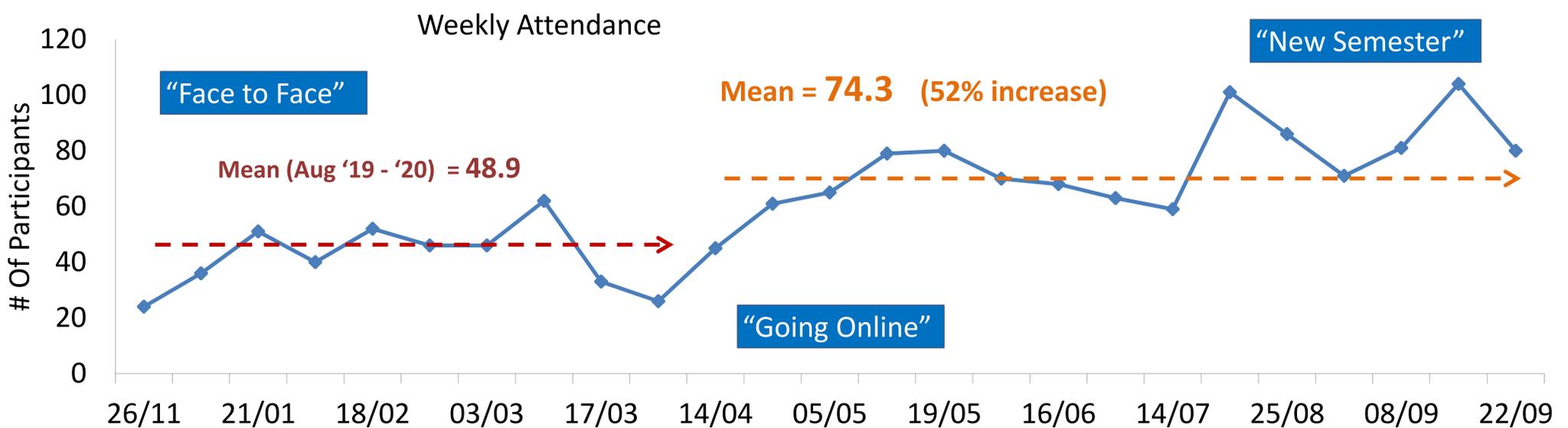
## Methods

- Online Survey using Google Forms
- Circulated to all LAP attendees
- Included both Quantitative and Qualitative questions
- Attendance figures collected weekly

## Background

- COVID-19 has changed education dramatically
- The rise of E-Learning / Virtual Learning are here to stay
- There are many potential benefits of online learning
- Mersey Care adapted the LAP MRCPsych Course using the online platform, Zoom to ensure that teaching continued through COVID-19.
- A subsequent survey was delivered to evaluate quality and satisfaction

## Results



### Positives

- Improved accessibility, attending from multiple sites
- Ability to join on zero days
- Reduced travel burden
- Increased interactivity through 'chat' feature

### Negatives

- 18% reported technological issues
- Journal Club breakout groups struggled
- Miss richness of face to face interaction and teaching

“Environmentally friendly”

“...being able to access it from anywhere, so can attend before clinics start more easily “

“Face2face teaching did make the experience richer and facilitated collegiality & developing trust, in a way.”

“Online LAP teaching is more time efficient”

“I have found it easier to ask questions and respond to questions as well”

### Overall, how much do you feel that we are making the most of the online platform?

	June 2020 Survey	New Semester
For the whole LAP Programme	85%	87%
For Journal Club	73%	82%

## Conclusions and Next Steps

- Virtual teaching has allowed Mersey Care LAP to continue with no gaps in 2020
- Attendance has been higher since moving to Virtual weekly teaching
- Technology and accessibility remain an issue for a minority
- We are currently working on the Journal Club aspect of LAP, involving the trust QI team
- An LAP Trainee Lead role has been created so that juniors can be involved in further development of LAP online
- Clear guidance for presenters has been disseminated and we will repeat the satisfaction survey mid-semester