

# DEVELOPING LEARNING DISABILITY PRACTICE IN PRISON

**Project  
Plan**

# 1. EARLY SCREENING AND IDENTIFICATION

- Learning disability or learning difficulty? Definition and inclusion criteria / Commissioner Boundaries
- QoF register
- Initial screening process / LDSQ
- Referral process
- Review / assessment plans - Clinics

## 2. MDT AND CARE PLANNING

- 5 W's!!
- Care panning / CPA / Review
- Safer custody / OMU's – Feedback loops

# 3. ACCESS

- IPU's / Healthcare
- Education
- Activities / Work
- Greenwich Mencap
- NACRO
- Resource packs
- Consultation / Signposting

# 4. LINKS WITH LD SERVICES / LOCAL AND WIDER COMMUNITY

- CLDT / CMHT
- Local authority / Greenwich Council / Advocacy
- Mencap
- Multi-agency training / Specialist training / Keyring
- Commissioners – NHS England
- Specialist interventions – Autism accreditation

# 5. STAFF TRAINING, SUPPORT AND SUPERVISION

- Awareness training
- Specialist training – Mencap / Keyring / ADDIS
- National Autistic Society
- Healthcare champions / Peers

# CHALLENGES

- Engagement with Key stakeholders / Prison
- Working within prison regime
- Working independently
- Existing lack of LDD awareness / support
- Diagnosis
- Cultures
- Autism and LD vs LDD

Greenwich prisons LDD (Learning disability and difficulty) prisoner pathway.

LDSQ performed as part of reception screening.  
LDD identified and automatically referred to LD team for secondary assessment and determination of need.

Nil LDD identified at screening.  
Opportunity for Prison referral to LD team and screening process implementation if later consideration of potential LDD.

Learning disability identified and placed onto LD team caseload.  
Full MDT involvement with consideration for CPA.  
Care planning and regular review.  
Liaise with catchment area services if appropriate.  
Links with local community/Housing/Day centres/NACRO  
Training, support and awareness provided to relevant staff and services.

Learning difficulty (ADHD, Dyslexia, Dyspraxia, Autism or Aspergers) identified.  
One off intervention provided to determine need and appropriate support.  
Training, support and awareness provided to relevant staff and services.


Discharge into normal location.  
Release into community.  
Full discharge planning and summary provided.



**LDSQ**

Can the client tell the time?	Yes
Is there a diagnosis of learning disability in any notes?	Yes
Has anyone ever told the person they have a learning disability?	No
Did the prisoner attend any special schools?	No
Does prisoner have problems with simple numerical calculations? (e.g. If I gave you £5 to buy milk, milk costs £1.50 - how much is left?)	No
Does the prisoner have problems reading? (reading a novel or newspaper usually rules out learning disability)	No
Health of the Nation Outcome Scale for learning disabilities	1


**GUIDANCE - If score of 1 or more, add to LD waiting list and send task for referral to LD Service**

 Waiting Lists	 Create new Learning Disability Refer...
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
Referral to learning disability team

LDSQ questionnaire completed

Learning disability screening questionnaire (XaX... 

Consent to sharing of information

Patient consented to sharing of information (Y33... 

# OTHER POINTS

## ■ Prison Statement

## ■ Key Documents

- Valuing people / valuing people now (2007,2012)
- No one knows (2006)
- The Bradley report (2009,2014)
- Joint inspection of the treatment of offenders with learning disability with the CJS (2015)
- Equal access, equal care – guidance for prison healthcare staff treating patients with learning disability (2015)
- Positive practice, positive outcomes – A handbook for professionals in the CJS working with offenders with learning disabilities (2011)