

# Maximising impact of liaison psychiatry teams through teaching

PLAN CONFERENCE Workshop

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# Our aims

**By the end of the session, we will have:**

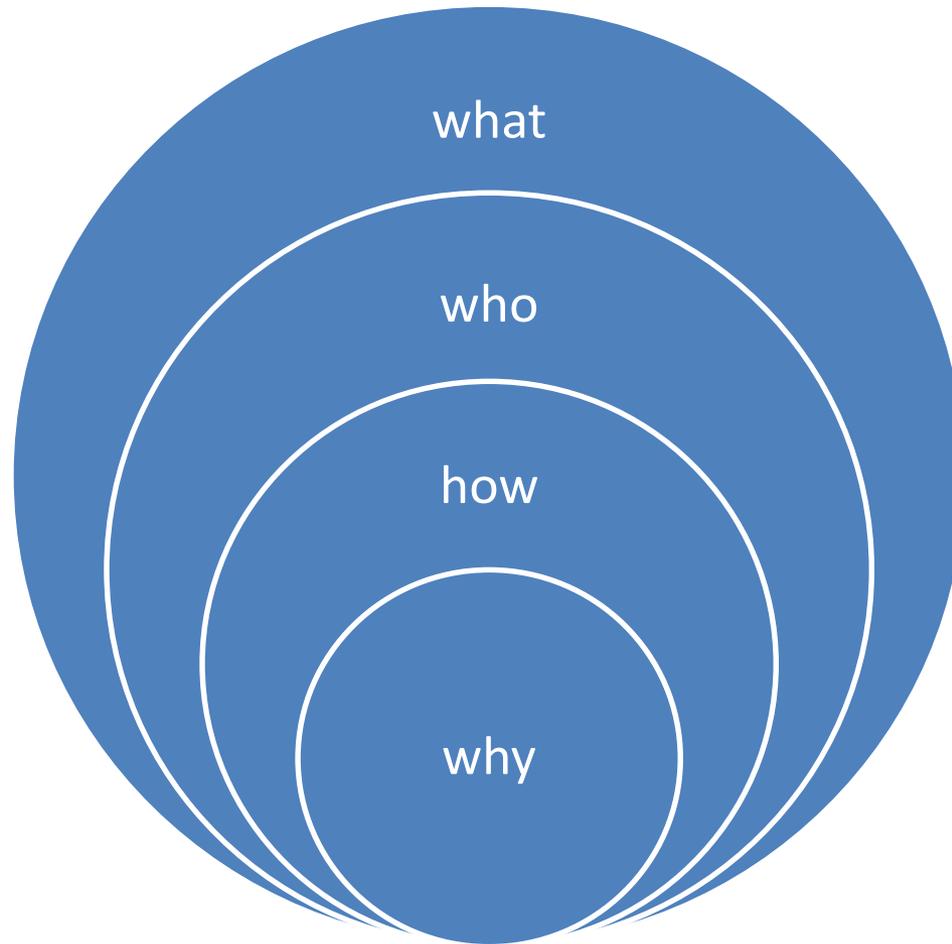
Created a space for learners to broaden their perspectives of why, how, who and what liaison psychiatry teams should teach

# Your objectives

- By the end of the session, you will be able to:
  1. Describe why, how, who and what liaison psychiatry teams can teach
  2. Analyse which of these options might be relevant for you to develop in your area
  3. Develop at least one teaching session using this analysis
  4. Appreciate where you might be able to influence through “teaching” in non teaching fora

# Ways of thinking about our teaching

“start with the why” Simon Sinek



# Why should we teach?



# How should/could we teach?



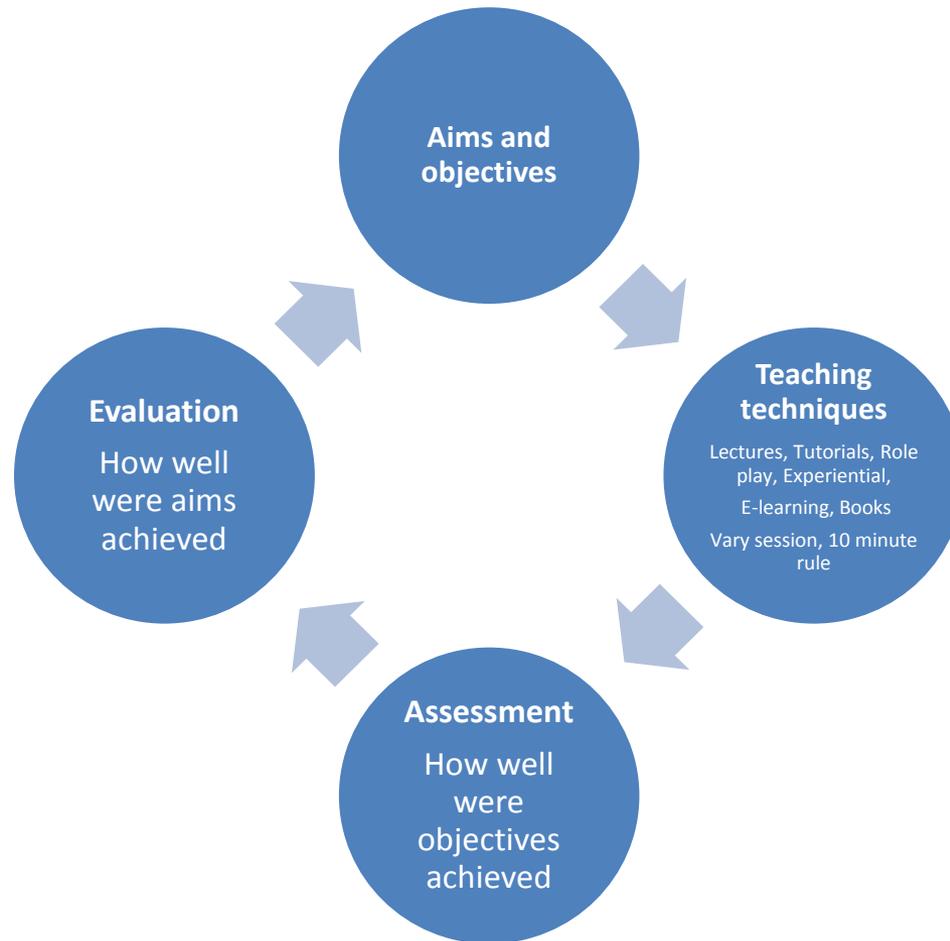
# Who should/could we teach?



# What should/could we teach?



# A teaching framework



WHO	Who will you teach? What are their learning needs?
WHAT	<b>What</b> will you teach them? Knowledge, skills, attitudes?
AIMS	what you hope to achieve
OBJECTIVES	what you want them to be able to do by end of session (make this concrete and assessable)
TECHNIQUES	Use several, vary every 10 minutes
ASSESS	Do you need to <b>assess</b> their learning? How?
EVALUATE	<b>Evaluate</b> your teaching-what is the best technique? Keep record and log
QUANTIFY	Keep log of teaching, who, how many people etc.

# Back to aims and objectives

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  4. Appreciate where you might be able to influence through “teaching” in non teaching fora
- Not expecting that you do ALL!!
- Different spheres will resonate with different people at different times, but perhaps you think about whether there are opportunities to expand
- Try things out