



# AMHE Collaborative

## Common challenges raised by teams in the February 2022 learning set

Challenge	Solutions
Choosing where to focus with limited data	<ol style="list-style-type: none"><li>1. Consider looking at the population data sources listed in the <a href="#">AMHE Resource</a>. You can find a collated list of available data in Table 2 on page 14.</li><li>2. Consider looking at service use data sources listed in Table 3 of the <a href="#">AMHE Resource</a>, which you can find on page 20.</li><li>3. Depending on the indicators you're interested in, you may be able to access relevant local population data from the <a href="#">Mind Local Insight</a> dashboard.</li><li>4. Consider linking with other local organisations (for example NHS trusts, community organisations, local authorities) who may have relevant data you can access.</li><li>5. Focus your search on local data and use national data to fill in the gaps.</li><li>6. Speak to the staff who deliver your services.<ul style="list-style-type: none"><li>• Which communities are they serving?</li><li>• Which communities aren't accessing their services?</li><li>• What inequalities have they noticed?</li><li>• Which groups do they believe you could be better serving?</li></ul></li><li>7. Speak to local communities.<ul style="list-style-type: none"><li>• What kinds of experiences are different communities having of your services?</li><li>• What inequalities do local community groups highlight?</li><li>• Which groups report problems with access?</li></ul></li></ol>

<p>Identifying the right stakeholders</p>	<p>We recommend including the following stakeholders in your overarching project teams:</p> <ul style="list-style-type: none"> <li>• Senior leaders within your organisations – with authority to drive the work forward and possibly some experience with equality issues</li> <li>• People with lived experience</li> <li>• Staff members with expert knowledge of equality issues</li> <li>• Representatives from local community groups</li> <li>• CCG/ICS representative</li> <li>• Project lead</li> </ul> <p>We recommend including the following stakeholders in your sub-teams:</p> <ul style="list-style-type: none"> <li>• Sub-team project lead</li> <li>• People with lived experience from the population the sub-team is working with</li> <li>• Staff members involved in the delivery of relevant services</li> <li>• Representatives from local community groups working with the identified population</li> </ul>
<p>Improving links with local communities</p>	<ol style="list-style-type: none"> <li>1. Consider the methods for community engagement listed in Table 4 of the <a href="#">AMHE Resource</a>, which can be found on page 25.</li> <li>2. Seek out local community organisations that are working with the population you're aiming to focus on and build relationships with these teams. Invite them to share their knowledge and help shape the direction of the work.</li> <li>3. Use the <a href="#">AMHE Collaborative Overview</a> document to help introduce the work to local communities and organisations.</li> <li>4. Be transparent about where you have gaps in your understanding about the needs and barriers faced by a community. By being open about this, you will build better relationships with the communities you're looking to better serve and enable them to feel more comfortable sharing their experiences with you.</li> </ol>
<p>Limited capacity in the overarching project team and sub-teams</p>	<ol style="list-style-type: none"> <li>1. Consider sourcing additional funding to dedicate resource to the project.</li> <li>2. Consider how to effectively use time spent in meetings. For example, create clear meeting agendas and try shorter but more regular meetings.</li> <li>3. Delegating key responsibilities within the team.</li> <li>4. Sharing the role of project lead.</li> </ol>