

NATIONAL COLLABORATING CENTRE FOR MENTAL HEALTH

Role	National Adviser to the Manual for Mental Health Support Teams in Schools (MHSTs) project.
Centre	National Collaborating Centre for Mental Health (NCCMH) at the Royal College of Psychiatrists

ROLE DESCRIPTION

Summary	To assist and support the NCCMH team in developing a manual to support the implementation of Mental Health Support Teams (MHST). The manual will be designed to provide guidance and clarity about the functions of MHSTs, the wider environment required for success, and key elements of engagement with children and young people, families and carers, and schools and colleges to support implementation of the new service.
Responsibilities	<ul style="list-style-type: none"> • Set aside enough time to attend 2 meetings and use personal and professional knowledge to inform the development of the guidance and supporting implementation tools. • Take responsibility for certain aspects of the guidance • Develop the manual collaboratively based on current evidence and in light of relevant legislation • Support the NCCMH team in the development of guidance and all supporting documents where required, including contributing to writing the guidance • Contribute positively to the work of the group and to developing the implementation guidance and supporting tools
Conditions	<p>Project completion expected to be March 2019. Attendance of 2 Expert Reference Group meetings within this time, the following have been scheduled provisionally and will be confirmed as soon as possible.</p> <ul style="list-style-type: none"> - 31st January 2019 - 6th March 2019

	National Advisors will also be expected to attend technical team meetings every 2-3 weeks lasting for 2 hours. Teleconference options will be available.
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PERSON SPECIFICATION

	Essential Criteria
Extent and nature of experience	<ul style="list-style-type: none"> • Understanding of the social, political, economic and professional influences on the NHS.
Ability to contribute to the work of the advisory body	<ul style="list-style-type: none"> • Experience in health care or the education setting, either as a practicing professional or working in or in association with the wider aspects of the industries.
Ability to understand and interpret multiple complex data sets	<ul style="list-style-type: none"> • Ability to gather data, analyse, critique and synthesise complex information, as evidenced by relevant experience and/or academic qualifications.
Nature of the motivation underpinning the application	<ul style="list-style-type: none"> • Clearly and persuasively stated reasoning for making an application.
Equality and diversity	<ul style="list-style-type: none"> • Commitment to eliminating unlawful discrimination, advancing equality and an understanding or awareness of the issues of inequality in health, public health and social care settings.