



connect

Eating Disorders

Family Based Treatment Training and Implementation A model of Realistic Medicine?

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Why FBT?

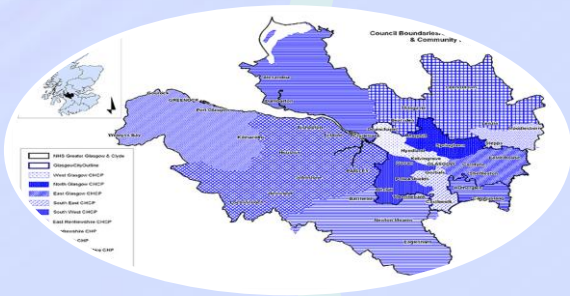
Simple – Practical – Achievable

South London and Maudsley NHS Foundation Trust



Requirement for better equitable care

New post Empowered to Innovate



on with Young People families

BEAT facilitated live chat with young people

- BEAT facilitated focus groups with young people and parents
- Group of families consented to be contacted about service developments

Treatment as Normal”

from 12 months prior to FBT

data collected at 12 months of treatment

Clinical Out comes: Weight gain, Menstruation

Total sample = 4.8 kg (p=.00; d=0.5)

- AN = 8.1 kg (p-.005; d=0.7)
- 39% were menstruating at 12 months

Process Outcomes : Total clinical sessions, number of therapists, admission, drop out.

- Total sample = 42.8 clinical sessions
- AN = 60 clinical session
- Number of therapist involved in care 3.6 (same in both)
- Admissions 22 %
- Drop out 26%

Clinician Lead GGC → Scotland

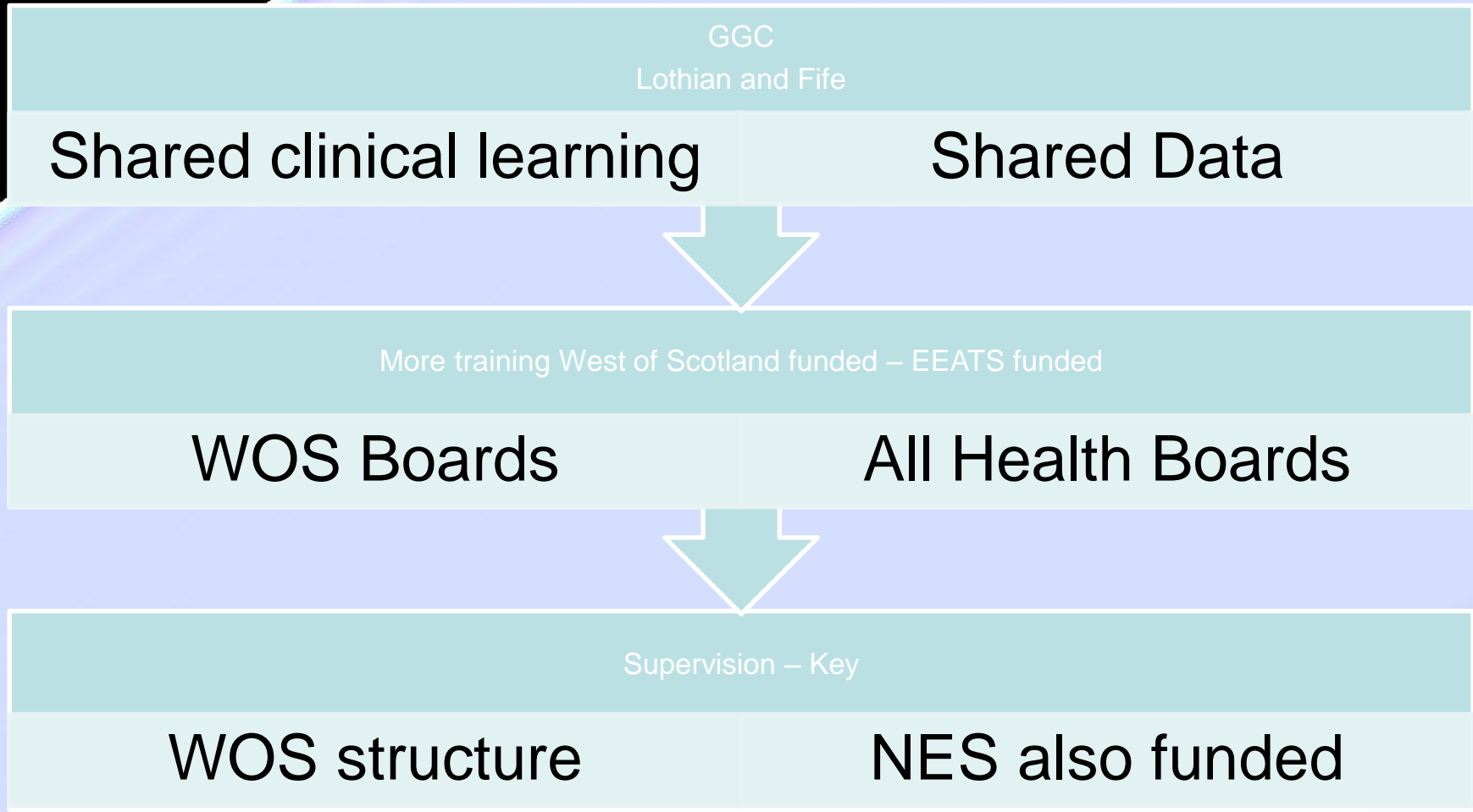
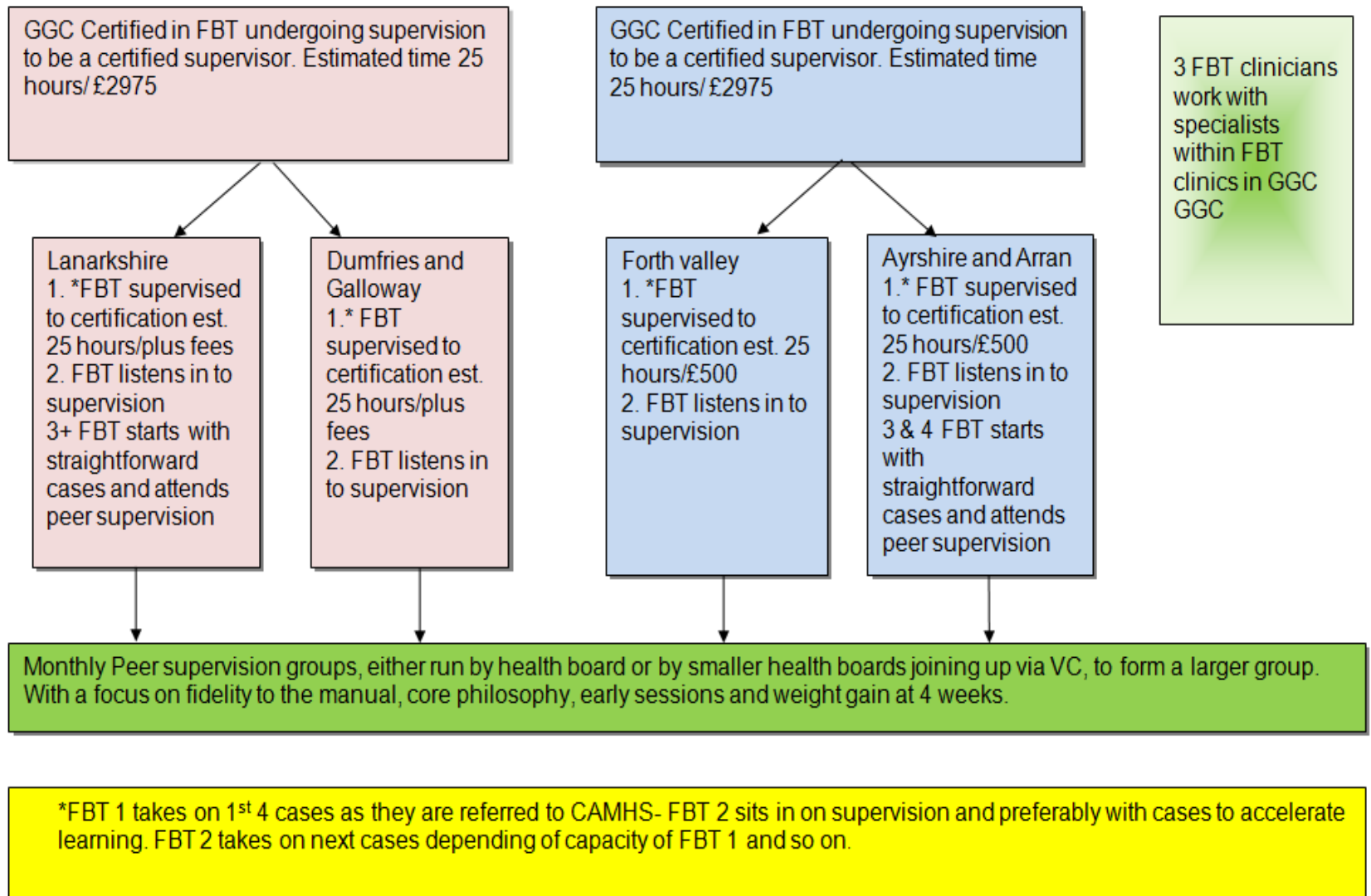
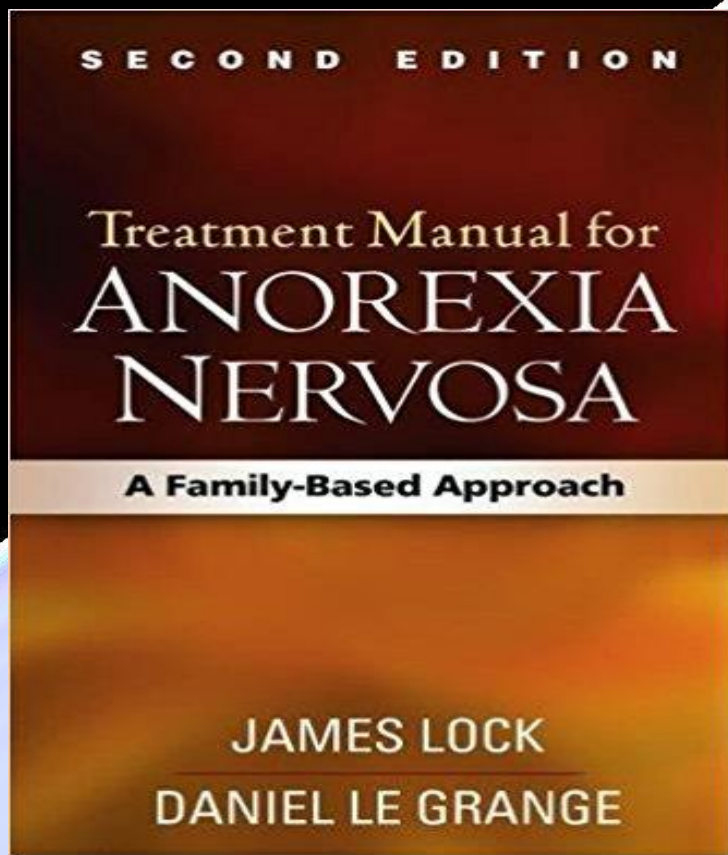


Diagram of proposed supervision structure, with estimated costs and time added. Each stage taking approximately 12 months. Stage 1. Completion of 2 x certified FBT supervisors GGC, 1 FBT certified in Lanarkshire, Dumfries and Galloway, Ayrshire & Arran, Forth valley. Enhanced learning for all FBT 2 clinicians in preparation for stage 2.



Stage: 2. Completion of FBT Certification for Dumfries & Galloway, Forth Valley, and for supervisor for Ayrshire & Arran and Lanarkshire



NICE (2004) endorsed family interventions which directly addressed the eating disorder Bulik *et al.* (2007), systematic review of RCTs, family treatment, targeted at supporting parents in the task of re feeding their child, to be efficacious when patients were younger and the illness had not become chronic

What is FBT?

12 month treatment in 3 phases:

1. Weight restoration
parents/carers are in control
2. Control is relinquished back to the young person whilst continuing to restore healthy weight
3. Adjustment to developmental norms

and Realistic Med

parental principles form the theoretical basis
for FBT:

1. an agnostic view of the cause of AN is taken, i.e. causation is not investigated;
2. there is an initial focus on symptoms;
3. a non-authoritarian consultative stance is taken by the therapist;
4. there is an emphasis on parental symptom management and empowerment of parents to take control of the eating disorder;
5. the illness is separated from the adolescent thus externalising the illness.



connect

Eating Disorders

GGC Evaluation Outcomes

Next Stages

Implementation

Dissemination and Implementation of evidence based treatment

- Evidence based therapies (empirically supported) are “rarely available and, even when they are, they are often delivered sub optimally”. Shafran et al (2009).
- There is little research into the best way to implement evidence based therapy
Davidson et al (2004); Sholomskas et al (2005), Sanders and Turner (2005),Trebka (2007), Grey (2008), Scott et al (2008), Shafran et al (2009).
- Adoption of Evidence Based Practice into clinical practice is complex & multifaceted process. Couturier et al (2012)
Couturier J, Kimber M, Jack S, Niccols A, Van Blyderveen S, McVey G. Understanding the uptake of family-based treatment for adolescents with anorexia nervosa: Therapist perspectives. Int J Eat Disord. 2012

ion and Implementation

Can FBT be taken from the research setting implemented in generic CAMHS and be found to have

“worked in everyday practice”

(MRC report into evaluating complex interventions Craig, et al.,2008)

This study's aim was to evaluate the clinical and process related effects of the implementation of FBT

evaluation of FBT implementation in generic CAMHS in the UK, which has not been reported before.

The study included participants who had atypical Anorexia Nervosa and, although this brought some data analysis problems, this is a group of patients who are rarely studied but are prevalent within clinical settings.

3. The way that FBT was implemented enabled an evaluation of different methods of therapists acquiring therapeutic competence.
4. A greater number of service related outcomes were assessed than those reported in the literature, which enabled a greater depth of understanding in this area which is important at a time of limited resource within the NHS.
5. a pilot questionnaire was developed to assess how acceptable and effective the participants of FBT found the treatment. This is an area which has little previous investigation, despite the complexity of the therapy and demands it places on families
6. Additional analysis was undertaken to help inform further service development.

Medical outcomes

at 12 months of treatment or before if complete prior to 12 months

Weight: Large treatment effect was found for both weight and W4H outcomes, for participants meeting weight thresholds for AN ($p=.0$, $\eta^2 .9$) and for the whole group ($p=.0$, $\eta^2 .6-7$).

- In the FBT group, there were 35 participants with secondary amenorrhea, of which 26 were $\leq 85\%$ W4H, meeting weight thresholds for AN. Of the 35 participants with secondary amenorrhea at baseline, at the EOT 20 (57%) were menstruating, 14 (40%) remained amenorrheic, and the menstrual status was not recorded for the remaining 1 (3%).
- Wilcoxon signed rank tests found a significant difference in scores across all domains between baseline and EOT (R, $p=.033$; EC $p=.011$; WC, $p=.027$; SC, $p=.021$; GS $p=.018$). This therefore strengthened the analysis of a positive change in eating disorders cognitions of participants after FBT, although caution is required due to the small sample size

Clinical Outcomes

FBT n=60	W4H %(SD)	<i>Mean difference</i>	<i>df</i>	<i>t</i>	<i>p</i>	<i>eta squared</i>
84.6 (8.7)	94.5 (7.8)	9.5 (8.4)	59	8.79.	.00	0.6
FBT AN n=29						
77.9 (5.4)	93 (5)	15 (5.7)	28	14	.000	0.9

Weight gain Total sample 6.3 kg (4.8)

Weight gain AN 9 kg (8.1)

How many were well ”
 on at 12 months of treatment

Remission criteria	FBT The current study		Comparative Studies		
	Sample	Met criteria (%)	Sample	Met	Criteria (%)
1. ≥95% W4H	50	24 (46)	78	26	(33)*
			14	8	(57)**
2. ≥85% W4H+Menses	29	18 (62)	167	32	(19)***
3. EDE-Q 1 SD of Norm + ≥95% W4H	16	11 (69)	61	26	(42)****
			13	4	(31)**
4. EDE-Q 1 SD of Norm + ≥85% W4H	16	16 (100)	13	7	(54)**

*Agras *et al.* (2014) FBT only **Couturier *et al.* (2010) *** Gowers *et al.* (2010) all participants ****Lock *et al.* (2010) FBT only.

31 % Had not completed treatment when data was collected

Process related Outcomes

was more efficient than 'CAMHS as normal', with statistically significant differences in the total number of sessions and the number of professionals involved in each case

FBT Process Outcomes : Total clinical sessions, number of therapists, admission, drop out.

- Total sample = 26 clinical sessions (42.8)
- AN = 39 clinical session (60)
- Number of therapist involved in care 2.6 (same in both) (3.6)
- Admissions 15% (22%)
- Drop out 10 % (26%)

Treatment Length

69% (n=33) had completed treatment at or before 12 months (mean length 6.9 months sd 3.1 months),

25 % (n=12) had completed after 12 months of treatment (mean length after 12 months 8.2 months sd 9.2 months)

6 % (n=3) remaining in treatment after the time of data collection

Families experience

Responses were positive to both quantitative and qualitative questions, with little difference between responses of young people and carers, although carers were generally more positive. The experience and views participants had of the therapist was highlighted in both quantitative and qualitative responses as the most positive aspect of FBT.

- Median scores for all participants were 4 or above (i.e. a positive or very positive response) for domains Experience of treatment process, of therapist, of the treatment and Global, only exception for the expectation of treatment median score of 3.
- 'is there anything else you would like to share' 93% were positive, expressing gratitude to the therapist/team, the effectiveness of FBT and recommending FBT
- a minority of participants highlighted a need for individual time, both for young people and carers.

Conclusions / next Stages

able to conclude that the way that FBT was implemented was
“effective in everyday practice” (Craig, *et al.*, 2008, p. 7).

- **Service considerations:** Ensure organisational support that is consistent with that employed in the current study by: Funding and capacity building: ensuring resources to employ FBT specialists – to build therapeutic competency, developing practitioner competency .
- **Clinically considerations:** to improve the efficiency of the service, patients should be highlighted when the following are present:
 1. Low baseline weights - <80% W4H
 2. Non-intact families
 3. Gained < 2.88 % W4H by 4 weeks of treatment
 4. Remain in stage 1 of FBT after 10 weeks of treatment

Next Stages

Research required to support the recommendations for policy and FBT implementation:

1. Develop a method of assessing therapists buy-in to the FBT model and their motivation to improve their therapeutic skills
2. Develop an online test to ensure basic knowledge of the FBT manual
3. Develop a self-assessment fidelity check list based on Forsberg *et al.* (2015) measure.
4. Develop a measure of FBT therapist competence
5. Investigate the supervision requirements required to meet FBT therapeutic competence among a range of therapists with differing characteristics.



Scotland

International Picture Unique

Implementation ground up – clinician lead

- Whole nation approach – CAMHS ED Steering Group
- Training and supervision arrangement continue to rely on Stanford team
- Attempts are being made for FBT to stand alone in Scotland. Clinicians not able to do this alone.

Conclusions

Realistic Medicine?

Evidence Based  Evidence Informed Care

Model of realistic medicine?

– What do you think?

Challenge of continued support for implementation training and sustaining gains made thus far

Implementation

Model of realistic medicine?

- What do you think?

