

ROYAL COLLEGE OF PSYCHIATRISTS

JOB DESCRIPTION

JOB TITLE:	MRCPsych eLearning Neuroscience Trainee Editor
TERM OF OFFICE:	One year, subject to review by the Editor
RESPONSIBLE TO:	Editor, CPD eLearning/MRCPsych eLearning
WORKING WITH:	Other members of the Advisory Board, eLearning team; Trainee Editors are also expected to liaise with other members of the College, including the Psychiatric Resident Doctors' Committee (PRDC).
ELECTED/APPOINTED:	Appointed
TIME COMMITMENT:	Approximately 1 session per week, excluding attendance at meetings
SALARY:	Unpaid/voluntary

Background

Trainees Online (TrOn) was launched in 2014 with the aim of creating a CPD-style site specifically for those preparing for the MRCPsych exams. The commissioned modules aim to cover all aspects of the syllabus in terms of 'basic sciences' (approximately 65 modules) and have to be approved by an exam panel member before publication.

In 2021 the College embarked on a major replatforming project to launch the new [eLearning Hub](#), the home of College eLearning, where these resources are hosted.

In 2025, TrOn was rebranded as MRCPsych eLearning and the remit of the resource was expanded to offer several online learning resources which candidates may find helpful in preparing for the written components of the MRCPsych exams: Paper A resources (formerly TrOn), Paper B resources and Other useful resources.

Our [Paper A resources](#) are specifically designed to support revision with module topics drawn from the basic science subject areas of the exam syllabus. This also includes helpful mapping, detailing how revision modules relate to the Paper A syllabus.

The newest contributions to MRCPsych eLearning include our [Paper B resource](#), which maps relevant CPD eLearning resources to the clinical components of the Paper B syllabus. Although these are not specifically designed for Paper B revision in the way that Paper A-related modules are, these may be helpful to candidates preparing for this paper.

We have also introduced a new section to MRCPsych eLearning, which hosts [Other useful resources](#) relevant to resident doctors preparing for the MRCPsych examinations and beyond. We will include links and signpost to resources that our learners may find helpful.

There will be some exciting new contributions coming to the MRCPsych eLearning section of the Hub soon, including a question bank linking to revision resources for Paper A.

Purpose of role

MRCPsych eLearning Paper A modules have been published for the majority of the Basic Sciences syllabus, with other modules being prepared for publication. Our modules have been remapped to the new MRCPsych syllabus, 1-5 (inclusive): [Paper A mapping](#).

The Neuroscience Trainee Editor is required to assist with the systematic revision and improvement of published modules in line with developments to the neuroscience curriculum, as well as the continued development of new modules.

They will continue to improve the effectiveness of MRCPsych eLearning as a learning tool.

Strong team-working and communication skills are essential to the work, as is the ability to finish tasks within deadlines.

Key responsibilities

The role will involve:

- identifying suitable authors by assessing applications from resident doctors in higher training interested in writing commissioned modules, where necessary
- liaising with commissioned authors to support module production ensuring that the modules are educationally valuable, accessible to and meet the needs of those preparing for MRCPsych examinations; this includes providing written and verbal feedback
- contributing to modules, including co-authoring modules if required, and authoring sections of modules which require updating
- systematically improving published materials, including utilising user feedback and responding to curricular changes to ensure modules are relevant and effective
- supporting publicity of MRCPsych eLearning, including at events such as RCPsych's International Congress, and through social media/written communications
- completing mapping exercises to assist with ensuring the provision of appropriate revision resources through MRCPsych eLearning
- contributing to the development of question banks
- identifying and developing materials for the Other useful resources section of MRCPsych eLearning
- advising on the future development and sustainability of MRCPsych eLearning.

The MRCPsych eLearning Neuroscience Trainee Editor will be expected to attend the eLearning Board meetings (remotely, approximately three per year), and occasional meetings with editorial staff as required.

Nature of role

This is a voluntary position for resident doctors in core or higher training; there is no remuneration related to the post.

It is not essential for the post holder to have passed the MRCPsych examination so long as they are able to demonstrate a sound knowledge of, and an interest in modern neuroscience, preferably gained from study or research outside of that undertaken in core training.

Good standing

The MRCPsych eLearning Neuroscience Trainee Editor must be, and must remain, in good standing with the College.

If a complaint is made against a holder of an elected or appointed office under the College's Disciplinary and Complaints Procedure and that complaint is upheld, he or she may be subject to the courses of action set out in the Procedure. Such courses of action may include, but are not limited to, removal from College office, or offices.

General

The Advisory Board member must undertake all duties in line with the College's values, policies, procedures and regulations ensuring that the work undertaken is in accordance with equality and diversity. Further details on the College's values are included in [Our strategic plan and objectives \(rcpsych.ac.uk\)](http://rcpsych.ac.uk).

THE COLLEGE VALUES

Courage

- Champion the specialty of psychiatry and its benefits to patients
- Take every opportunity to promote and influence the mental health agenda
- Take pride in our organisation and demonstrate self-belief
- Promote parity of esteem
- Uphold the dignity of those affected by mental illness, intellectual disabilities and developmental disorders.

Innovation

- Embrace innovation and improve ways to deliver services
- Challenge ourselves and be open to new ideas
- Seek out and lead on new, evidence-based, ways of working
- Have the confidence to take considered risks
- Embrace the methodology of Quality Improvement to improve mental health services and the work of the College.

Respect

- Promote diversity and challenge inequalities
- Behave respectfully – and with courtesy – towards everyone
- Challenge bullying and inappropriate behaviour
- Value everyone's input and ideas equally
- Consider how own behaviour might affect others
- Respect the environment and promote sustainability.

Collaboration

- Work together as One College – incorporating all members, employees, patients and carers
- Work professionally and constructively with partner organisations
- Consult all relevant audiences to achieve effective outcomes for the College
- Work together with patients and carers as equal partners
- Be transparent, wherever possible and appropriate.

Learning

- Learn from all experiences
- Share our learning and empower others to do the same
- Value and encourage personal feedback
- Use feedback to make continuous improvements
- Create an enabling environment where everyone is listened to, regardless of seniority
- Positively embrace new ways of working.

Excellence

- Deliver outstanding service to members, patients, carers and other stakeholders
- Promote excellent membership and employee experience
- Always seek to improve on own performance
- Promote professionalism by acting with integrity and behaving responsibly
- Demonstrate accountability in all that we do
- Uphold the College's 'Core Values for Psychiatrists'.

INTERNAL COLLEGE CONTACTS:

- Department: eLearning
- Section/Project: Professional Standards
- Name of Contact: Katie Hughes
- Job Title: Head of eLearning

September 2025