**Royal College of Psychiatrists**

**Job description**

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| **Job title:** | Presidential Scholar for Clinical Effectiveness |
| **Term of office:** | Feb 2027 – June 2028 (with potential to extend) |
| **Responsible to:** | Presidential Lead for Clinical Effectiveness |
| **Working with:** | |
| **Governance** | President and other College Officers |
| **Management** | Lead staff contact for Presidential Lead for Clinical Effectiveness |
| **Elected/appointed:** | Appointed following advertisement on College website and competitive interview |
| **Scope:** | UK-wide |
| **Time commitment:** | 2 PA's per week |
| **Salary:** | Unpaid/Voluntary |

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**Job purpose**

To support the Presidential Lead for Clinical Effectiveness in developing and promoting the College's views on improving care received by people with severe mental illness.

**Key responsibilities**

<u>Evidence development and policy influence</u>

1. Support research and draft evidence-based guidance on lithium, clozapine and electroconvulsive therapy (ECT), with the aim of improving appropriate prescribing and establishing monitoring registers.
2. Research and collate current evidence on health, public health and social factors associated with relapse among people with severe mental illness (SMI), to help inform national policy.

3. Contribute to College responses to consultations and other relevant opportunities to influence policy and practice.

Engagement and collaboration

4. Support the College's engagement with mental health employers on preventing relapse among people with SMI, including depression.
5. Support the Presidential Lead in engaging with members across RCPsych in Northern Ireland, RCPsych in Scotland, RCPsych in Wales, the English Divisions, as well as with faculties and other relevant stakeholders on this agenda.
6. Attend relevant internal and external stakeholder meetings.
7. Collaborate with other Presidential Scholars, Leads and other College role holders as required
8. Collaborate with patients, carers and other stakeholders in developing relevant materials
9. Inform policy and other influencing briefings, meetings and relevant documents on the understanding of improving the use of evidence-based approaches around clinical effectiveness

Advocacy

10. Support the promotion of the College's position on SMI in relevant professional, policy and stakeholder settings.

**Person specification**

**Essential**

1. An ST4-ST6, or SAS doctor, who is a current member/associate of the College
2. Knowledge and interest in the relationship between physical and mental health and the interventions that are needed to address these interactions
3. Experience of research and working with stakeholders
4. Excellent written and verbal communication skills
5. Excellent administration skills and experience of working in a support role with an ability to organise own workload

Applications are welcome from across the UK.

Please note that, if shortlisted you will be required to provide written support for your application from your Training Programme Director (TPD) and Head of School, or from your employer.

**Commented [GJ1]:** change to employers

**Scope**

If your role has a UK-wide remit, please be aware that health and social care, education and training, local government and some taxation are all devolved areas in Northern Ireland, Scotland and Wales. Justice and policing are devolved powers for Scotland and Northern Ireland. To reflect this, the RCPsych has Devolved Councils and structures in each nation which lead the College's engagement on these matters, and devolved policy can often vary to meet national requirements.

If you have any questions or need any guidance about the situation in any of the four nations, please speak to your College staff contact.

**The College Values**

Courage
- Champion the specialty of psychiatry and its benefits to patients
- Take every opportunity to promote and influence the mental health agenda
- Take pride in our organisation and demonstrate self-belief
- Promote parity of esteem
- Uphold the dignity of those affected by mental illness, intellectual disabilities and developmental disorders

Innovation
- Embrace innovation and improve ways to deliver services
- Challenge ourselves and be open to new ideas
- Seek out and lead on new, evidence-based, ways of working
- Have the confidence to take considered risks
- Embrace the methodology of Quality Improvement to improve mental health services and the work of the College.

Respect
- Promote diversity and challenge inequalities
- Behave respectfully – and with courtesy – towards everyone
- Challenge bullying and inappropriate behaviour
- Value everyone's input and ideas equally
- Consider how own behaviour might affect others
- Respect the environment and promote sustainability.

Collaboration
- Work together as One College – incorporating all members, employees, patients and carers
- Work professionally and constructively with partner organisations
- Consult all relevant audiences to achieve effective outcomes for the College
- Work together with patients and carers as equal partners
- Be transparent, wherever possible and appropriate.

Learning

- Learn from all experiences
- Share our learning and empower others to do the same
- Value and encourage personal feedback
- Use feedback to make continuous improvements
- Create an enabling environment where everyone is listened to, regardless of seniority
- Positively embrace new ways of working.

Excellence

- Deliver outstanding service to members, patients, carers and other stakeholders
- Promote excellent membership and employee experience
- Always seek to improve on own performance
- Promote professionalism by acting with integrity and behaving responsibly
- Demonstrate accountability in all that we do
- Uphold the College's 'Core Values for Psychiatrists'.

| **INTERNAL COLLEGE CONTACT:** |
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| • Department: CCQI<br>• Name of Contact and Email: Peter Thompson, Peter.Thompson@rcpscyh.ac.uk<br>• Job Title: Director of CCQI |