Royal College of Psychiatrists

Job description

Job title:	Presidential Scholar for Early Life Health
Term of office:	Feb 2027 – June 2028 (with potential to extend)
Responsible to:	Presidential Lead for Early Life Health
Working with:	
Governance	President and other College Officers
Management	Lead staff contact for Presidential Lead for Early Life Health
Elected/appointed:	Appointed following advertisement on College website and competitive interview
Scope:	UK-wide
Time commitment:	2 PA's per week
Salary:	Unpaid/Voluntary

Job purpose

To support the work of the Presidential Lead for Early Life Health in supporting the President and College Officers in developing and delivering a strategic Early Life Health workstream, the President's priorities on prevention, public mental health, implementation, and neighbourhood health, and the College's commitment to improving outcomes across the life course.

Key responsibilities

1. Support the work of the Presidential Lead in advising the President and College Officers on the development and delivery of the Early Life Health agenda.
2. Identify, synthesise and support promotion of existing evidence, innovation and examples of good practice from the UK and internationally.
3. Collect and collate information, including conducting a survey of members.

4. Support work bringing together psychiatry, perinatal mental health, infant development, child and adolescent mental health, family mental health, public health, primary care, paediatrics, education, community services and systems to promote a coherent, prevention-focused approach to Early Life Health.

5. Support the promotion of integration of physical health, mental health, family wellbeing and developmental outcomes within Early Life Health.

6. Contribute to the development of meaningful population-level and service-level outcome measures relevant to Early Life Health.

7. Collaborate with other Presidential Scholars, Leads and other College role holders

8. Collaborate with patients, carers and other stakeholders in developing relevant materials

9. Inform policy and other influencing briefings, meetings and relevant documents on Early Life Health

10. Support the Presidential Lead in engaging with members across RCPsych in Northern Ireland, RCPsych in Scotland, RCPsych in Wales, the English Divisions, as well as with faculties and other relevant stakeholders

Commented [GJ1]: CROG said 'neighbourhood services' is English terminolgy - suggests using 'community' instead

Person specification

Essential

1. An ST4-ST6 or SAS doctor who is a current member/associate of the College
2. Knowledge and interest in Early Life Health
3. Experience of research and working with stakeholders
4. Excellent written and verbal communication skills

Applications are welcome from across the UK.

Please note that, if shortlisted you will be required to provide written support for your application from your Training Programme Director (TPD) and Head of School, or from your employer.

Scope

If your role has a UK-wide remit, please be aware that health and social care, education and training, local government and some taxation are all devolved areas in Northern Ireland, Scotland and Wales. Justice and policing are devolved powers for Scotland and Northern

Ireland. To reflect this, the RCPsych has Devolved Councils and structures in each nation which lead the College's engagement on these matters, and devolved policy can often vary to meet national requirements.

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If you have any questions or need any guidance about the situation in any of the four nations, please speak to your College staff contact.

The College Values

Courage
- Champion the specialty of psychiatry and its benefits to patients
- Take every opportunity to promote and influence the mental health agenda
- Take pride in our organisation and demonstrate self-belief
- Promote parity of esteem
- Uphold the dignity of those affected by mental illness, intellectual disabilities and developmental disorders

Innovation
- Embrace innovation and improve ways to deliver services
- Challenge ourselves and be open to new ideas
- Seek out and lead on new, evidence-based, ways of working
- Have the confidence to take considered risks
- Embrace the methodology of Quality Improvement to improve mental health services and the work of the College.

Respect
- Promote diversity and challenge inequalities
- Behave respectfully – and with courtesy – towards everyone
- Challenge bullying and inappropriate behaviour
- Value everyone's input and ideas equally
- Consider how own behaviour might affect others
- Respect the environment and promote sustainability.

Collaboration
- Work together as One College – incorporating all members, employees, patients and carers
- Work professionally and constructively with partner organisations
- Consult all relevant audiences to achieve effective outcomes for the College
- Work together with patients and carers as equal partners
- Be transparent, wherever possible and appropriate.

Learning
- Learn from all experiences
- Share our learning and empower others to do the same
- Value and encourage personal feedback
- Use feedback to make continuous improvements
- Create an enabling environment where everyone is listened to, regardless of seniority

- Positively embrace new ways of working.

Excellence
- Deliver outstanding service to members, patients, carers and other stakeholders
- Promote excellent membership and employee experience
- Always seek to improve on own performance
- Promote professionalism by acting with integrity and behaving responsibly
- Demonstrate accountability in all that we do
- Uphold the College's 'Core Values for Psychiatrists'.

INTERNAL COLLEGE CONTACT:
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