

Draft Liaison Psychiatry – Credential Curriculum (Post-CCT)

The below curriculum is aligned to the RCPsych curriculum framework and the liaison psychiatry endorsement curriculum. HLOs 1 and 9 have been omitted as capabilities will have been achieved by CCT. You will focus on HLOs 2-8 in this curriculum.

By the end of your post-CCT credential in Liaison Psychiatry, you will be able to:

GPC Domain	No	High Level Outcome	Key Capabilities (undertaken in physical healthcare settings)
Professional Skills	2	<p>Demonstrate advanced communication and interpersonal skills when engaging with patients in physical healthcare settings, their families, carers and healthcare professionals.</p> <p>Demonstrate an ability to communicate complex psychological, biomedical and social concepts in written/verbal communication.</p> <p>Effectively manage conflict involving patients, professionals, teams and systems, in physical health care settings.</p> <p>Demonstrate advanced skills in psychiatric assessment,</p>	<p>2.1 Communication</p> <p>Demonstrate advanced communication and interpersonal skills when engaging with patients in physical healthcare settings, their families, carers and healthcare professionals.</p> <p>Reflect your understanding of how patient values and perspectives may differ in a physical health setting and the influence this may have had on engagement, assessment, treatment and management- demonstrate how to agree a shared approach in these conditions</p> <p>Explain a range of psychological, biomedical and social therapies to patients, carers and other professionals and organise subsequent management appropriately</p> <p>Understand the pressures on healthcare professionals in a physical healthcare setting, the impact this may have on values and perspectives and how this may influence assessment and management: demonstrate how to agree a management plan in these conditions</p> <p>Appropriately involve family and carers</p>

	<p>investigation, formulation and diagnosis in physical health care settings.</p> <p>Work collaboratively with patients and health care professionals to develop integrated psychological, bio-medical and social management plans for a range of mental disorders within physical health care settings.</p> <p>Identify, understand, and negotiate complexity and uncertainty in a wide range of clinical and non-clinical contexts.</p>	<p>Demonstrate an ability to communicate complex psychological, biomedical and social concepts in written communication</p> <p>Demonstrate the ability to use/adapt new and emerging/changing technologies where appropriate and understand the limitations.</p> <p>Communicate risk assessments effectively and succinctly to other healthcare professionals.</p> <p>Reflect on the different communication needs of different groups including patients, families, primary and secondary care professionals, mental health teams and social services. Demonstrate ability to tailor your communication accordingly.</p> <p>Be adept in communicating potentially distressing diagnostic and prognostic information associated with the overlap with physical and mental health, with patients, carers and clinicians; develop therapeutic optimism and hope.</p> <p>Effectively manage conflict involving patients, professionals, teams and systems</p> <p>Demonstrate the ability to utilise psychotherapeutic skills in assisting staff groups in other disciplines in the management of complex situations.</p> <p>2.2 Clinical knowledge and skills</p> <p>Demonstrate advanced skills in holistic, bio-psycho-social assessment, investigation, formulation and diagnosis of mental disorders in physical health care settings</p>
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			<p>ability to use these skills in the assessment and management in a liaison psychiatry setting</p> <p>Manage at least one supervised psychotherapy case, using an appropriate psychotherapy modality, drawn from the physical healthcare setting</p> <p>Be familiar with and adept with terminology used</p> <p>Use a detailed knowledge of contemporary classification systems to understand presentations in physical healthcare settings, including functional symptoms and long-term physical health conditions</p> <p>Be adept at initiating, changing, discontinuing psychotropic medication, including advising colleagues who don't have a mental health care background. Be aware of limitations and interactions</p> <p>Demonstrate an ability to work across interfaces, between psychiatric, and other medical and non-medical specialties and services, demonstrating appropriate liaison and collaboration</p> <p>Offer psychiatric expertise and guidance to other practitioners (e.g. through consultation or clinical supervision) to provide alternative perspectives for understanding and treatment</p> <p>Demonstrate involvement and contribution to multi-professional management of patients' needs and risks.</p> <p>2.3 Complexity and Uncertainty</p>
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<p>Professional Knowledge</p>	<p>3</p>	<p>Demonstrate advanced knowledge of, and apply, relevant legislative frameworks across the UK to safeguard</p>	<p>3.1 Knowledge of legal and organisational frameworks in your UK jurisdiction</p> <p>Demonstrate understanding of and apply the current legislation in your UK jurisdiction governing the care and treatment of people with mental disorder in</p>

	<p>patients and safely manage risk.</p> <p>Demonstrate advanced knowledge of the structure and organisation of physical healthcare settings across the UK.</p> <p>Demonstrate how the interfaces between different services impact on patient care.</p>	<p>physical healthcare settings</p> <p>Demonstrate advanced practical knowledge and application of the relevant mental health legislation, including the use of emergency powers and compulsory treatment aspects in physical healthcare settings</p> <p>Demonstrate advanced practical knowledge and application of the relevant mental capacity legislation, in physical healthcare settings</p> <p>Demonstrate knowledge of the structure and development of national health and care services and regulatory authorities</p> <p>Balance the duty of care to the patient and the protection of others with the restriction of human rights when considering the use of legal powers</p> <p>Demonstrate working knowledge of local health and social care services through your interactions with them</p> <p>Have and maintain relevant statutory approval</p> <p>Demonstrate awareness and understanding of clinical governance structures in physical health care settings</p> <p>Demonstrate understanding of the current national standards, policies and guidelines in relation to the mental health and social care needs of patients in physical health care settings</p> <p>Understand models of consultation – liaison psychiatry and emergency working sufficiently to explain and negotiate with physical and mental health care</p>
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Health Promotion & Illness Prevention	4	<p>Demonstrate leadership and advocacy in mental and physical health promotion, illness prevention and risk reduction strategies for patients, and their wider community.</p> <p>Demonstrate advanced knowledge of how co-morbidities and physical health care settings affect outcomes for individuals and populations.</p>	<p>4.1 Health Promotion and Illness Prevention in Individuals and Community</p> <p>Demonstrate and apply an understanding of the factors contributing to health inequalities, and the social and cultural determinants of mental health in physical healthcare settings</p> <p>Identify and address/tackle stigma and discrimination against people with mental disorders in physical healthcare settings</p> <p>Promote mental well-being and prevention of mental illness within the context of societal change and technology, effectively working with the interface issues</p> <p>Demonstrate understanding of public health issues related to mental and physical health; work collaboratively with colleagues within physical health disciplines, and other agencies to promote mental well-being and quality of life</p> <p>Engage with patients, families and carers of all ages and the wider community around health promotion and illness prevention, and design and delivery of services, to co-produce a safe and effective treatment plan.</p>
Leadership & Teamworking	5	Demonstrate effective leadership and team working skills to work constructively and	<p>5.1 Team working</p> <p>Show an awareness of how individual personal qualities, emotions and</p>

	<p>collaboratively within the complex physical and mental health and social care systems, and with other stakeholders.</p> <p>Supervise and mentor colleagues to enhance their performance and development.</p> <p>Recognise the impact of leadership across systems and manage partnerships.</p>	<p>behaviours of both yourself and your team, impact on team working and the quality of patient care</p> <p>Use this awareness to model, educate and adapt the service, including conflict resolution within and between teams</p> <p>Demonstrate a working knowledge of the roles and responsibilities of, and the interface between multidisciplinary team members</p> <p>Understand team dynamics and use effective negotiation skills to resolve conflict and dysfunction</p> <p>Actively participate and contribute to the work and success of a team, including managing change</p> <p>Work collaboratively with colleagues from diverse backgrounds and experiences, and promote inclusivity</p> <p>Collaborate effectively and actively and develop negotiating skills with medical and surgical colleagues and managers in physical healthcare settings. Be able to work collaboratively and constructively within the complex physical and mental health and social care systems.</p> <p>5.2 Leadership</p> <p>Recognise and appraise the leadership skills of others in various contexts</p> <p>Demonstrate the development and application of your own leadership skills in a variety of clinical and non-clinical settings</p>
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<p>Patient Safety & Quality Improvement</p>	<p>6</p>	<p>Identify, promote and lead activity to improve safety and quality of patient care and clinical outcomes in physical care health settings.</p>	<p>6.1 Patient Safety</p> <p>Understand the principles of clinical governance, human factors and team dynamics</p> <p>Engage with the systems of clinical governance in both mental health and physical healthcare settings to address concerns relating to the safety of patients with mental health problems in physical healthcare settings</p> <p>Participate in activities that promote reflection and learning from all incidents.</p> <p>6.2 Quality Improvement</p> <p>Understand how quality improvement can lead to better patient outcomes and system performance.</p>

			<p>Undertake/lead quality improvement activities/initiatives to improve safety, quality of care and clinical outcomes for patients with mental health problems</p> <p>Work with stakeholders across organisations in quality improvement</p> <p>Disseminate findings/implement relevant changes.</p>
<p>Safeguarding Vulnerable Groups</p>	<p>7</p>	<p>Lead on the provision of psychiatric assessment and management of those who are identified as being vulnerable in physical health care settings.</p> <p>Demonstrate advocacy, leadership and collaborative working around vulnerability and use of safeguarding procedures in patients in physical health care settings.</p>	<p>7.1 Safeguarding</p> <p>Demonstrate knowledge of the individual and systemic factors contributing to the vulnerabilities and safeguarding concerns in people of all ages</p> <p>Demonstrate advocacy, leadership and collaborative working around vulnerability and use of safeguarding procedures in patients in physical health care settings</p> <p>Demonstrate the ability to include the vulnerable person’s views and voice when working within safeguarding processes, taking into account issues relating to capacity</p> <p>Work collaboratively with care networks and partner agencies to safeguard patients and support them in their wider community</p> <p>Advise others on the use of mental health and mental capacity/incapacity legislation in people in physical health care settings</p> <p>Work within legislative frameworks and local processes to anticipate and report safeguarding concerns, providing leadership when necessary</p>

			<p>Understand the impact of victimisation and trauma in vulnerable groups i.e. trafficking</p> <p>Apply your understanding of how physical health comorbidity contributes to the vulnerabilities and safeguarding concerns in people with mental disorders</p>
<p>Education & Training</p>	<p>8</p>	<p>Promote and lead on the provision of effective education and training in Liaison Psychiatry in a wide range of settings.</p> <p>Demonstrate effective supervision and mentoring skills as essential aspects of education to promote safe and effective learning environments.</p> <p>Promote and participate in interprofessional learning.</p>	<p>8.1 Education & Training</p> <p>Demonstrate knowledge of principles and methods of learning, education, teaching and training, and apply these principles in a variety of clinical and non-clinical settings</p> <p>Understand your own training needs, and pursue your own continuing professional development</p> <p>Provide safe and effective clinical supervision, and mentoring in emergency and non-emergency situations or settings</p> <p>Demonstrate an ability to adapt teaching or training to the needs of particular learners e.g. medical students and colleagues from other specialties including primary care</p> <p>Demonstrate an awareness of the principles of feedback, and be able to implement this knowledge in the giving and receiving of feedback related to your teaching and learning activities</p> <p>Conduct appraisal effectively and at the appropriate time for colleagues and trainees, in liaison psychiatry.</p>