

## Old and new curricula relationships

Trainees who have worked under the old curriculum framework for a year may want to look again at their portfolios to identify the learning outcomes that they achieved and to correlate them with new HLOs to ensure that by the end of their third (WTE) year of training, they have adequately covered all nine HLOs to the expected standard. Under the new curricula framework, the subdomains of each ILO from the old curricula do not map perfectly to the themes of each HLO. Often there is overlap. For example, ILO7a - Management of severe and enduring mental illness, maps clearly to HLO2.3 Complexity and uncertainty. However, but ILO4a (Ability to comprehensively assess and document patient's potential for self-harm or harm to others in all clinical situations) maps to both HLO2.1 and HLO2.3.

This guide sets out the most likely relationships, but given what we say about HLOs and ILOs matching only imperfectly, trainees should check where their capabilities sit in the new curriculum.

<b>HLO to ILO relationships</b>	
<b>HLO1</b> 1.1 Professional Relationships	<b>ILO19a</b> Doctor patient relationship
<b>HLO1</b> 1.2 Professional Standards	<b>ILO6a</b> Record keeping <b>ILO9b</b> Lifelong learning <b>ILO12a</b> Reflective practice <b>ILO12c</b> Personal health <b>ILO16a</b> Time management <b>ILO19c</b> Confidentiality <b>ILO19e</b> Recognise own limitations <b>ILO19f</b> Probity
<b>HLO2:</b> 2.1 Communication	<b>ILO1a</b> Clinical history <b>ILO13a</b> Within a consultation <b>ILO19b</b> Valuing diversity
<b>HLO2:</b> 2.2 Clinical skills	<b>ILO1a</b> Clinical history <b>ILO1b</b> Patient examination <b>ILO2a</b> Diagnosis <b>ILO2b</b> Formulation <b>ILO3a</b> Individual consideration <b>ILO3b</b> Investigation <b>ILO3c</b> Treatment planning <b>ILO3d</b> Alcohol and other drug use <b>ILO4a</b> All clinical situations <b>ILO4b</b> Psychiatric emergencies <b>ILO5a</b> Psychological therapies <b>ILO7a</b> Management of severe / enduring mental illness <b>ILO12b</b> Complaints

<b>HLO2</b> 2.3 Complexity and uncertainty	<b>ILO2b</b> Formulation <b>ILO3b</b> Investigation <b>ILO4a</b> All clinical situations <b>ILO13</b> Effective communication within a consultation
<b>HLO3:</b> 3.1 Knowledge of legal and organisational frameworks in your UK jurisdiction	<b>ILO4c</b> Mental health legislations <b>ILO4d</b> Broader legal framework
<b>HLO3:</b> 3.2 Working within NHS and organisational structures	<b>ILO9c</b> Relevance of outside bodies
<b>HLO4</b> 4.1 Health promotion and illness prevention in community settings	<b>ILO18a</b> Educating patients about illness and its treatment <b>ILO18b</b> Environmental and lifestyle factors
<b>HLO5:</b> 5.1 Teamworking	<b>ILO9a</b> Maintaining good medical practice <b>ILO14a</b> Clinical teamwork <b>ILO16b</b> Communication with colleagues
<b>HLO5:</b> 5.2 Leadership	<b>ILO15a</b> Effective leadership skills <b>ILO16c</b> Decision making <b>ILO16d</b> Continuity of care
<b>HLO6:</b> 6.1 Patient safety	<b>ILO11a</b> Organisation framework for clinical governance and the benefits that patients may expect
<b>HLO6:</b> 6.2 Quality improvement	<b>ILO10a</b> Audit
<b>HLO7:</b> 7.1 Safeguarding	<b>ILO19d</b> Consent
<b>HLO8:</b> 8.1 Education & Training	<b>ILO17a</b> The skills, attitudes, behaviours and practices of a competent teacher
<b>HLO8:</b> 8.2 Supervision	<b>ILO17b</b> Assessment <b>ILO17c</b> Appraisal
<b>HLO9:</b> 9.1 Undertaking research and critical appraisal	<b>ILO8a</b> Research techniques <b>ILO8b</b> Evaluation and critical appraisal of research

<b>ILO to HLO Relationships</b>	
<b>ILO1a</b> Clinical history	<b>HLO2</b> 2.1 Communication <b>HLO2</b> 2.2 Clinical skills
<b>ILO1b</b> Patient examination	<b>HLO1</b> 1.2 Professional Relationships <b>HLO2</b> 2.2 Clinical skills
<b>ILO2a</b> Diagnosis	<b>HLO2</b> 2.2 Clinical skills
<b>ILO2b</b> Formulation	<b>HLO2</b> 2.2 Clinical skills <b>HLO2</b> 2.3 Complexity and uncertainty

<b>ILO3a</b> Individual consideration	<b>HLO2</b> 2.2 Clinical skills
<b>ILO3b</b> Investigation	<b>HLO2</b> 2.2 Clinical skills <b>HLO2</b> 2.3 Complexity and uncertainty
<b>ILO3c</b> Treatment planning	<b>HLO2</b> 2.2 Clinical skills
<b>ILO3d</b> Alcohol and other drug use	<b>HLO2</b> 2.2 Clinical skills
<b>ILO4a</b> All clinical situations	<b>HLO2</b> 2.2 Clinical skills <b>HLO2</b> 2.3 Complexity and uncertainty
<b>ILO4b</b> Psychiatric emergencies	<b>HLO2</b> 2.2 Clinical skills
<b>ILO4c</b> Mental health legislations	<b>HLO3</b> 3.1 Knowledge of legal and organisational frameworks in your UK jurisdiction
<b>ILO4d</b> Broader legal framework	<b>HLO3</b> 3.1 Knowledge of legal and organisational frameworks in your UK jurisdiction
<b>ILO5a</b> Psychological therapies	<b>HLO2</b> 2.2 Clinical skills
<b>ILO6a</b> Record keeping	<b>HLO1</b> 1.2 Professional Standards
<b>ILO7a</b> Management of severe / enduring mental illness	<b>HLO2</b> 2.2 Clinical skills
<b>ILO8a</b> Research techniques	<b>HLO9</b> 9.1 Undertaking research and critical appraisal
<b>ILO8b</b> Evaluation and critical appraisal of research	<b>HLO9</b> 9.1 Undertaking research and critical appraisal
<b>ILO9a</b> Maintaining good medical practice	<b>HLO1</b> 1.2 Professional Standards
<b>ILO9b</b> Lifelong learning	<b>HLO1</b> 1.2 Professional Standards
<b>ILO9c</b> Relevance of outside bodies	<b>HLO3</b> 3.2 Working within NHS and organisational structures
<b>ILO10a</b> Audit	<b>HLO6</b> 6.2 Quality improvement
<b>ILO11a</b> Organisation framework for clinical governance and the benefits that patients may expect	<b>HLO6</b> 6.1 Patient safety
<b>ILO12a</b> Reflective practice	<b>HLO1</b> 1.1 Professional Standards
<b>ILO12b</b> Complaints	<b>HLO2</b> 2.2 Clinical skills
<b>ILO12c</b> Personal health	<b>HLO1</b> 1.2 Professional Standards
<b>ILO13a</b> Effective communication within a consultation	<b>HLO2</b> 2.1 Communication <b>HLO2</b> 2.3 Complexity and uncertainty
<b>ILO14a</b> Clinical teamwork	<b>HLO5</b> 5.1 Teamworking
<b>ILO15a</b> Effective leadership skills	<b>HLO5</b> 5.2 Leadership
<b>ILO16a</b> Time management	<b>HLO1</b> 1.2 Professional Standards
<b>ILO16b</b> Communication with colleagues	<b>HLO5</b> 5.1 Teamworking
<b>ILO16c</b> Decision making	<b>HLO5:</b> 5.2 Leadership
<b>ILO16d</b> Continuity of care	<b>HLO5</b> 5.2 Leadership

<b>ILO17a</b> The skills, attitudes, behaviours and practices of a competent teacher	<b>HLO8</b> 8.1 Education & Training
<b>ILO17b</b> Assessment	<b>HLO8</b> 8.1 Education & Training
<b>ILO17c</b> Appraisal	<b>HLO8</b> 8.2 Supervision
<b>ILO18a</b> Educating patients about illness and its treatment	<b>HLO4</b> 4.1 Health promotion and illness prevention in community settings
<b>ILO18b</b> Environmental and lifestyle factors	<b>HLO4</b> 4.1 Health promotion and illness prevention in community settings
<b>ILO19a</b> Doctor patient relationship	<b>HLO1</b> 1.1 Professional Relationships
<b>ILO19b</b> Valuing diversity	<b>HLO2</b> 2.1 Communication
<b>ILO19c</b> Confidentiality	<b>HLO1</b> 1.2 Professional Standards
<b>ILO19d</b> Consent	<b>HLO7</b> 7.1 Safeguarding
<b>ILO19e</b> Recognise own limitations	<b>HLO1</b> 1.2 Professional Standards
<b>ILO19f</b> Probity	<b>HLO1</b> 1.2 Professional Standards