

The High-level Learning Outcomes (HLOs) of the Adult Psychiatry Curriculum 2020

Each HLO is mapped to the corresponding domain of the GMC's Generic Professional Capabilities Framework, with the exception of HLO1.

By the end of ST6 in Adult Psychiatry you will be able to:

HLO1: Professional Values and Professional Knowledge (*maps to GPCs 1 & 3*)

Demonstrate the professional values and behaviours required of a Consultant medical doctor in Adult Psychiatry, with reference to Good Medical Practice, Core Values for Psychiatrists (CR204) (*See Appendix 1*) and other relevant RCPsych guidance.

HLO2: Professional Skills

Clinical and Practical Skills

Demonstrate advanced skills in adult psychiatric assessment, formulation and diagnosis, taking into consideration related physical health issues in collaboration with the patient.

Establish and deliver psychological, bio-medical and social management plans for a range of mental health disorders in a variety of clinical and non-clinical settings and the provision of care to a diverse adult population.

Communication and Interpersonal Skills

Demonstrate advanced communication and interpersonal skills when engaging with patients, their families, carers of all ages, their wider community, colleagues and other professionals.

Develop and maintain therapeutic relationships, effectively manage conflict and disagreement, write comprehensive reports and present evidence at hearings.

Complexity and Uncertainty

Identify, understand, and negotiate complexity and uncertainty in a wide range of clinical and non-clinical contexts. Promote and lead on person-centred systemic care.

HLO3: Professional Knowledge

Demonstrate an advanced knowledge of, and apply, relevant legislative frameworks across the UK to safeguard patients and safely manage risk.

HLO4: Health Promotion and Illness Prevention

Demonstrate leadership in mental and physical health promotion and illness prevention for your patients and their wider community.

HLO5: Leadership and Teamworking

Demonstrate effective leadership and team working skills to work constructively and collaboratively within the complex health and social care systems that support people with mental illness. Supervise and mentor colleagues to enhance performance and development. Recognise the impact of leadership across systems and manage partnerships.

HLO6: Patient Safety and Quality Improvement

Identify, promote and lead activity to improve the safety and quality of patient care and clinical outcomes of a person with mental illness.

This will include management of risk, appropriate use of mental health legislation, following ethical and good governance principles and involvement in adverse incident processes (recognition, reporting, and implementation of risk mitigation strategies).

HLO7: Safeguarding Vulnerable Groups

Lead on the provision of psychiatric assessment and treatment of those who are identified as being vulnerable.

Initiate and collaborate with appropriate safeguarding procedures. Apply appropriate ethical and legislative frameworks to address vulnerability. Identify those who may be vulnerable (patients, families and wider community) and work collaboratively in safeguarding their welfare in a timely and appropriate manner.

HLO8: Education and Training

Promote and lead on the provision of effective psychiatric education and training in clinical, academic and relevant multi-disciplinary settings, use feedback effectively and adopt lifelong learning. Demonstrate effective supervision and mentoring skills as essential aspects of education to promote safe and effective learning environments.

HLO9: Research and Scholarship

Maintain knowledge of research methodology, critical appraisal and best practice guidance and apply it to your clinical practice.

Disseminate up to date expert knowledge of research literature to patients and stakeholders in appropriate formats. Proactively contribute to research and innovation following ethical and good governance principles.