Core Psychiatry Curriculum: June 2017 amendments

The content of certain Intended Learning Outcomes (ILOs) has been changed to ensure specific treatment of Human Rights in the core curriculum that will support the requirements in Good Psychiatric Practice. In addition, amendments have been made to cover the mental health of asylum seekers.

**Human Rights:**

**ILO 4, section 4d, Broader legal framework**

*Addition*

**Knowledge**
- Demonstrate an understanding of human rights legislation (Human Rights Act and European Convention of Human Rights) and its relevance to psychiatric practice
- Demonstrate understanding of the proportionality concept as it applies to restricting a patients human rights

**Assessment methods**
CbD, CP, CASC

*Addition*

**Skills**
- To consider and utilise human rights concepts in patient management and difficult ethical scenarios
- To utilise the concept of proportionality when restricting a patients human rights
- Demonstrate consideration of how restrictions may impact on patients’ human rights

**Assessment methods**
CbD, CP, CASC

*Addition*

**Attitudes demonstrated through behaviours**
- Respect for patients wishes, willingness to discuss and highlight potential breaches of human rights. Always show respect for patients’ human rights.

**Assessment methods**
CbD, CP, CASC

**Mental Health of Asylum Seekers amendments**

**ILO 1, section 1a, Clinical history**

*Addition*

**Knowledge**
Describe the potential impact of trauma (Trainees will encounter patients who have experienced different forms of trauma and will be expected to be competent in working
with them; this will include but not be limited to, patients who have experienced sexual abuse, forced migration, immigration detention, sexual violence and domestic violence) on the development of psychiatric disorders.

Assessment Methods
CBD, CASC

Amendment

Skills
Elicit a complete clinical history, including psychiatric history, that identifies the main or chief complaint, the history of the present illness, the past psychiatric history, medications, general medical history, review of systems, substance abuse history, forensic history, family history, personal, social, trauma (as described, ILO 1, 1a) history and developmental history

ILO 2, section 2b, Formulation

Amendment

Knowledge
Describe the various biological, psychological and social factors involved in the predisposition to, the onset of and the maintenance of psychiatric disorders across the age range, including trauma (as described, ILO 1, 1a) history

ILO 13, section 13a, Within a consultation

Addition

Attitudes demonstrated by behaviour
Demonstrate an understanding of the impact of trauma (as described, ILO 1, 1a) history on patients (if included)

Assessment Methods
mini-ACE, ACE, CASC, CBD.

ILO 18, section 18b, Environmental and lifestyle factors

Amendment

Knowledge
Demonstrate an understanding of factors that influence the aetiology and course of mental disorder, including social deprivation and, if relevant, trauma (as described, ILO 1, 1a) history

ILO 19, section 19b, Valuing diversity

Amendment

Knowledge
Critically appraise the use of key terms, such as race, ethnicity, culture, multiculturalism, asylum-seeker, physical and/or learning disabilities and inequalities of access to healthcare