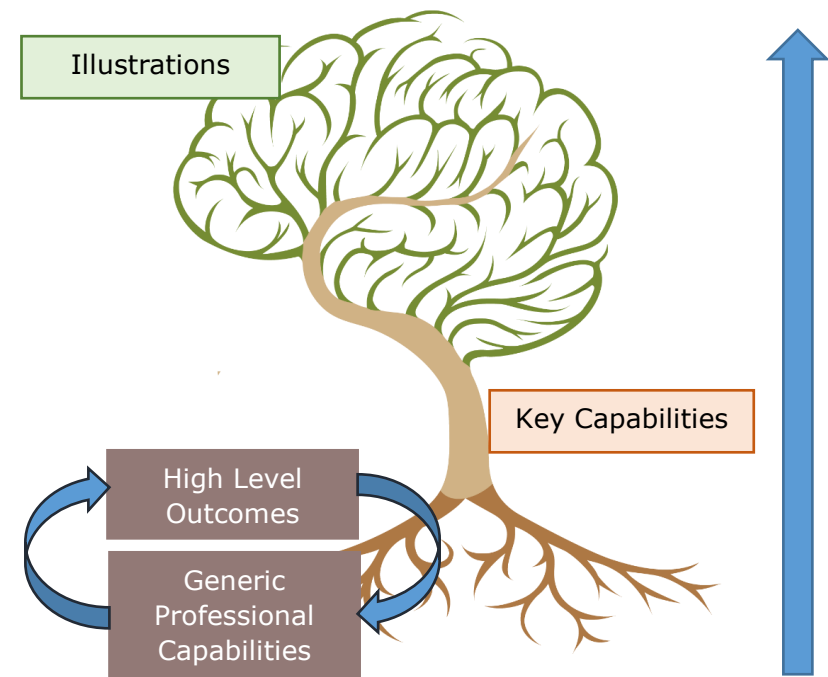
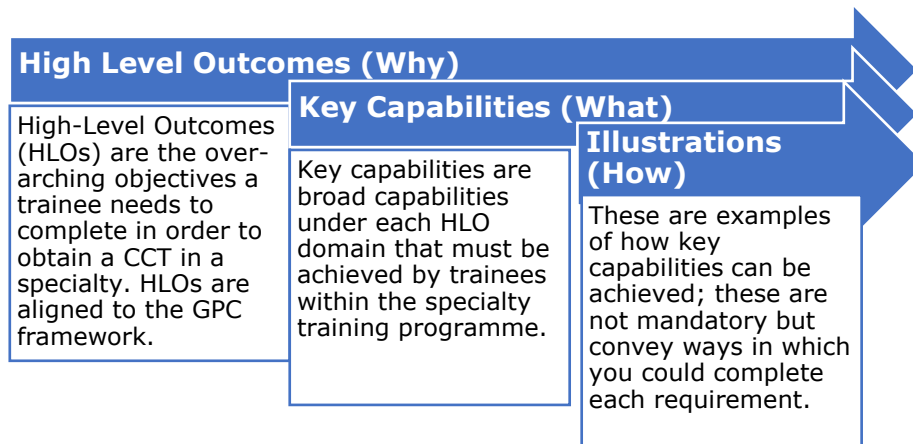


## RCPsych Curriculum Review – Proposed Curricula Framework

In response to the [Shape of Training \(SoT\) review](#), and to align to the new GMC framework for postgraduate medical curricula [Excellence by Design \(EbD\)](#), we are undertaking a review of our specialty curricula, including core training.

The GMC have asked that postgraduate medical curricula incorporate and align to the [Generic Professional Capabilities \(GPC\) framework](#), ensuring that medical curricula are underpinned by more generalised capabilities.

### Curricula System



### Curricula Framework

In developing our curricula, we have ensured that we have aligned our High Level Outcomes (HLOs) to the GPC framework, in addition to incorporating recommendations from the EbD framework. We have taken a “Why, What, How” approach when developing the framework, to provide a clear structure on what needs to be achieved and how trainees can achieve this.

Ensuring the content from the current curricula is present in the new curricula, we have undertaken curricula mapping exercises. The framework for the new curricula is outlined as follows:

GPC Domain 1	GPC Domain 2	GPC Domain 3	GPC Domain 4	GPC Domain 5	GPC Domain 6	GPC Domain 7	GPC Domain 8	GPC Domain 9
<b>HLO 1</b> Professional Values & Behaviours	<b>HLO 2</b> Professional Skills	<b>HLO 3</b> Professional Knowledge	<b>HLO 4</b> Health Promotion & Illness Prevention	<b>HLO 5</b> Leadership & team working	<b>HLO 6</b> Patient safety & quality improvement	<b>HLO 7</b> Safeguarding vulnerable groups	<b>HLO 8</b> Education & training	<b>HLO 9</b> Research & Scholarship
Key Capabilities	Key Capabilities	Key Capabilities	Key Capabilities	Key Capabilities	Key Capabilities	Key Capabilities	Key Capabilities	Key Capabilities
Illustrations	Illustrations	Illustrations	Illustrations	Illustrations	Illustrations	Illustrations	Illustrations	Illustrations

### How will the curricula look?

The aim is for the curricula to be easy to use and succinct, for example the proposed structure for the Core Psychiatry curriculum will be as follows:

GPC Domain	HLO	Key Capabilities	Illustrations		
<b>By the end of CT3 you will be able to:</b>			<b>CT1</b>	<b>CT2</b>	<b>CT3</b>
Professional Values & behaviours	1	<b>1.1</b> Demonstrate the professional values and behaviours required of a medical doctor in Psychiatry, with reference to Good Medical Practice and Core Values for Psychiatrists	Examples...	Examples...	Examples...
Professional Skills	2	<b>2.1</b> Recognise, assess and diagnose mental disorders.	Examples...	Examples...	Examples...

		<b>2.2</b> Construct a formulation and deliver a range of psychological, biomedical, and social treatments for mental disorder tailoring them to meet the individual patients needs in a wide range of clinical contexts under supervision.	Examples...	Examples...	Examples...
		<b>2.3</b> Demonstrate advanced communication skills to nurture therapeutic relationships as a fundamental part of person-centred psychiatric care within the above framework.	Examples...	Examples...	Examples...
		<b>2.4</b> Describe the various factors that are inherent to the complexity and uncertainty within psychiatric practice and the impact that they have on self, patients, carers of all ages, and colleagues.	Examples...	Examples...	Examples...
Professional Knowledge	3	<p><b>3.1</b> Apply the relevant legislative frameworks across the UK to safeguard patients with mental disorder and safely manage risk to themselves and others under supervision.</p> <p><b>3.2</b> Outline the structure and organisation of the NHS as well as the independent sector and the wider health and social care landscape.</p>	Examples...	Examples...	Examples...

Capabilities in health promotion & illness prevention	4	<p><b>4.1</b> Recognise the importance of mental and physical health promotion and illness prevention for your patients and their wider community.</p> <p><b>4.2</b> Demonstrate how this is applied in your daily practice.</p>	Examples...	Examples...	Examples...
Capabilities in leadership & team working	5	<p><b>5.1</b> Recognise the personal qualities, team dynamics and human factors that are relevant in psychiatric practice</p> <p><b>5.2</b> Apply these to work constructively within a team whilst developing personal leadership skills appropriate for your level and role.</p>	Examples...	Examples...	Examples...
Capabilities in patient safety & quality improvement	6	<p><b>6.1</b> Participate in and promote activity to improve the safety and quality of patient care and clinical outcomes in your psychiatric practice.</p>	Examples...	Examples...	Examples...
Capabilities in safeguarding vulnerable groups	7	<p><b>7.1</b> Recognise and assess the factors that contribute to vulnerability.</p> <p><b>7.2</b> Identify those patients and relevant others who may be vulnerable and work collaboratively in safeguarding their welfare in a timely and appropriate manner.</p>	Examples...	Examples...	Examples...

Capabilities in education and training	8	<b>8.1</b> Plan and provide effective education and training.	Examples...	Examples...	Examples...
Capabilities in research and scholarship	9	<b>9.1</b> Demonstrate knowledge of research methodology, critical appraisal and best practice guidance and apply it to your clinical practice.	Examples...	Examples...	Examples...