

## Psychiatric Trainees Committee Strategy 2021-2022

The PTC Strategy will support the College to:

- Promote workforce wellbeing
- Support doctors through COVID-19 and beyond
- Deliver education, training and research in psychiatry
- Promote recruitment and retention in psychiatry

### Overarching mission

To support doctors throughout their training and to improve the quality of care and the lives of people with mental illness by driving improvements in the quality of training and supporting and valuing each other.

### Key Priorities

#### 1. Enhancing communication, visibility and reach

We will use all of the channels and opportunities at our disposal to increase the PTC's visibility, drive engagement and share our work and ambitions.

We will do this by:

- Updating the website to ensure it is more user-friendly and intuitive
- Increasing local engagement through divisional reps
- Continuing to build on the success of the Twitter takeover initiative
- Producing current wellbeing podcasts to support trainees and other doctors, collaborating with other College podcasts to ensure trainees are considered.
- Creating clear social media guidelines and working with the digital team to maximise social media exposure

- Producing regular newsletter and quarterly issues of The Registrar to ensure trainees are informed of all relevant workstreams, innovations, concerns and achievements.
- Delivering a successful annual conference and welcome events
- Ensure that the PTC Exec meet with reps from each division on at least two occasions this year outside of regular PTC meetings to support reps in their regional roles.

## **2. Embedding the PTC and trainees in College work**

We will ensure that the needs of trainees are represented in relevant workstreams across the College

We will do this by:

- Setting up collaboration groups with relevant staff and officers to elevate the profile of the PTC
- Ensuring trainee representation on relevant committees and workstreams
- Meeting with College staff monthly to champion the interests of the PTC and check on work progress.

## **3. Improving education and assessments**

We believe that driving improvements in the quality of training and assessments will allow all trainees to achieve their professional potential and deliver the best possible care to people with mental illness.

We will do this by:

- Contributing to the review of the College's assessment strategy to secure improved learning outcomes, explore innovative assessment methods,

reduce differential attainment, improve WPBAs and ensure all assessment methods are fair, reliable, and valid.

- Working alongside the Dean, Chief Examiner and College staff to ensure the needs of trainees are kept at the forefront of all educational decisions.
- Playing a key role in the review of the curricula
- Working to understand and address geographical variation in training across the UK. This includes local assessment processes, study leave and study budget utilisation, and access to specialist mental health services (including research units) for training and education.

#### **4. Streamlining internal processes and communication**

We will review systems, processes, and internal communications to ensure all PTC members have the information, tools and skills required to fulfil their roles.

- Creating easy-reference practical guides containing key information like organizational structure, glossaries, how to navigate the College, who does what and other helpful details
- Setting up clear orientation and procedures to secure long term stability in an ever-changing committee

*PTC Committee 2021 – 2022*

*October 2021*