Practitioner’s stance, values and style of interaction in IPS

Ability to work across systems

Knowledge

Professional competences for individuals

Knowledge of the recovery model

Knowledge of the rationale for IPS

Knowledge of IPS principles and their implementation in practice

Knowledge of mental health presentations and their impact on functioning and on physical health

Knowledge of legislation relevant to employment

Professional competences for services

Implementing IPS in line with its principles and supporting the work of staff

Professional competences for individuals

Communication skills

Knowledge of, and ability to operate within, professional and ethical guidelines

Knowledge, and ability to work with, issues of confidentiality and consent

Knowledge of, and ability to work with, issues of confidentiality and consent

Ability to assess capacity

Ability to share information to maintain safety

Ability to work with difference

Ability to make use of supervision and support

Communication skills with clients and their families/carers

Ability to foster and maintain a good working alliance, and to grasp the client’s perspective

Communication skills with the mental health team

Ability to complete a concurrent record of progress

Ability to use psychological strategies to support IPS

Engagement and initial steps

Ability to engage the client in the IPS process

Ability to provide information on the benefits system and its implications for employment

Ability to discuss disclosure of a disability and other personal information with the client and with employers

Working with employers

Ability to gain knowledge of local employment opportunities

Employer engagement

Ability to profile the job setting

Gaining, supporting and maintaining employment

Ability to conduct a job search

Supervision of employment specialists by team leaders

Skills for employment team leaders

Supervision of employment specialists by team leaders

Meta-competences

Knowledge of the rationale for IPS

Knowledge of, and ability to work with, issues of confidentiality and consent

Meta-competences

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